

# School Performance Report 2018

## Strathmore Primary School

September 2018



Education  
and Training

Brought to you by Performance and Evaluation Division | **Strategy and Performance Group**

measuring what  
**matters**



STRATHMORE PRIMARY SCHOOL (4612)

Domains: 6 out of 6  
Measures: 15 out of 15

Overall Performance Group



Current Level: Medium

Change Level: Increased

Performance is improving from a moderate or low base. These schools could be high performing if they stretch and continued to improve.

As an overall performance group, this indicates that the majority of domains and measures have been improving.

A school's overall performance group represents its combined performance on the Achievement, School Climate, Student Attitudes, Engagement, Participation and Senior Secondary (for secondary, Pri/Sec schools only) domains.

Domain Performance Group

Achievement (Reading)



The Achievement (Reading) domain measures performance on NAPLAN assessments in Reading; which includes achievement in top two bands, lifting low performers and positive change in learning gain.

Achievement (Numeracy)



The Achievement (Numeracy) domain measures performance on NAPLAN assessments in Numeracy; which includes achievement in top two bands, lifting low performers and positive change in learning gain.

School Climate



The School Climate domain measures staff endorsements of Collective Efficacy and Academic Emphasis from the School Staff Survey.

Student Attitude



The Attitudes to School domain measures students engagements in Stimulating Learning, Learning Confidence and Student Safety from the Attitudes to School Survey.

Engagement



The Engagement domain focuses on students attendance.

Participation



The Participation domain measures students participation in NAPLAN assessments, responses to School Staff Survey and responses to Attitudes to School Survey.



## STRATHMORE PRIMARY SCHOOL (4612)

Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result^ (Last 3 years)	Change Level
Achievement (Reading)	Influence (High, Increased Significantly)	% of students in Top two bands (Year 5)	Influence	2018	44.0%	High	5.8%	Increased
		% of students in Bottom two bands (Year 5)*	Influence	2018	1.2%	Very Low	-6.9%	Decreased Significantly
		% of students with high or medium relative learning gain (Years 3 to 5)	Stretch	2018	76.6%	Medium	11.0%	Increased Significantly
Achievement (Numeracy)	Influence (High, Increased)	% of students in Top two bands (Year 5)	Influence	2018	39.8%	High	5.8%	Increased
		% of students in Bottom two bands (Year 5)*	Renew	2018	3.6%	Low	-1.4%	Maintained
		% of students with high or medium relative learning gain (Years 3 to 5)	Influence	2018	85.5%	High	7.6%	Increased Significantly
School Climate	Transform (Low, Decreased)	% of positive endorsement in Collective Efficacy	Transform	2017	66.9%	Low	-2.1%	Decreased
		% of positive endorsement in Academic Emphasis	Transform	2017	53.6%	Very Low	-1.4%	Decreased
Student Attitude	Stretch (Medium, Increased)	% of positive endorsement in Stimulated Learning (Years 5-6)	Renew	2018	83.8%	Medium	0.8%	Maintained
		% of positive endorsement in Sense of Confidence (Years 5-6)	Influence	2018	85.8%	High	5.7%	Increased Significantly
		% of positive endorsement in Managing Bullying (Years 5-6)	Renew	2018	76.1%	Low	0.9%	Maintained
Engagement	Renew (Medium, Decreased)	Attendance Rate	Renew	2017	92.1%	Medium	-0.4%	Decreased

## STRATHMORE PRIMARY SCHOOL (4612)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result <sup>^</sup> (Last 3 years)	Change Level
Participation	Renew (Medium, Maintained)	% of students participating in NAPLAN (Year 5, Reading)	Transform	2018	93.3%	Low	-2.7%	Decreased
		% of students participating in ATOS (Years 5-6)	Influence	2018	92.5%	High	1.5%	Increased
		% of staff participating in Staff survey	Renew	2017	87.0%	High	0.4%	Maintained

\* a low Current Result and a decrease in Change Result is desirable for this measure

<sup>^</sup> two years of data is used to measure changes relating to the Attitude to School survey



# How do you read your School Performance Report

# Differentiated School Performance Groups



The Differentiated School Performance Groups (Figure 1) complement the revised approach to school review and differentiated approach to school improvement.

Five performance groups are identified.

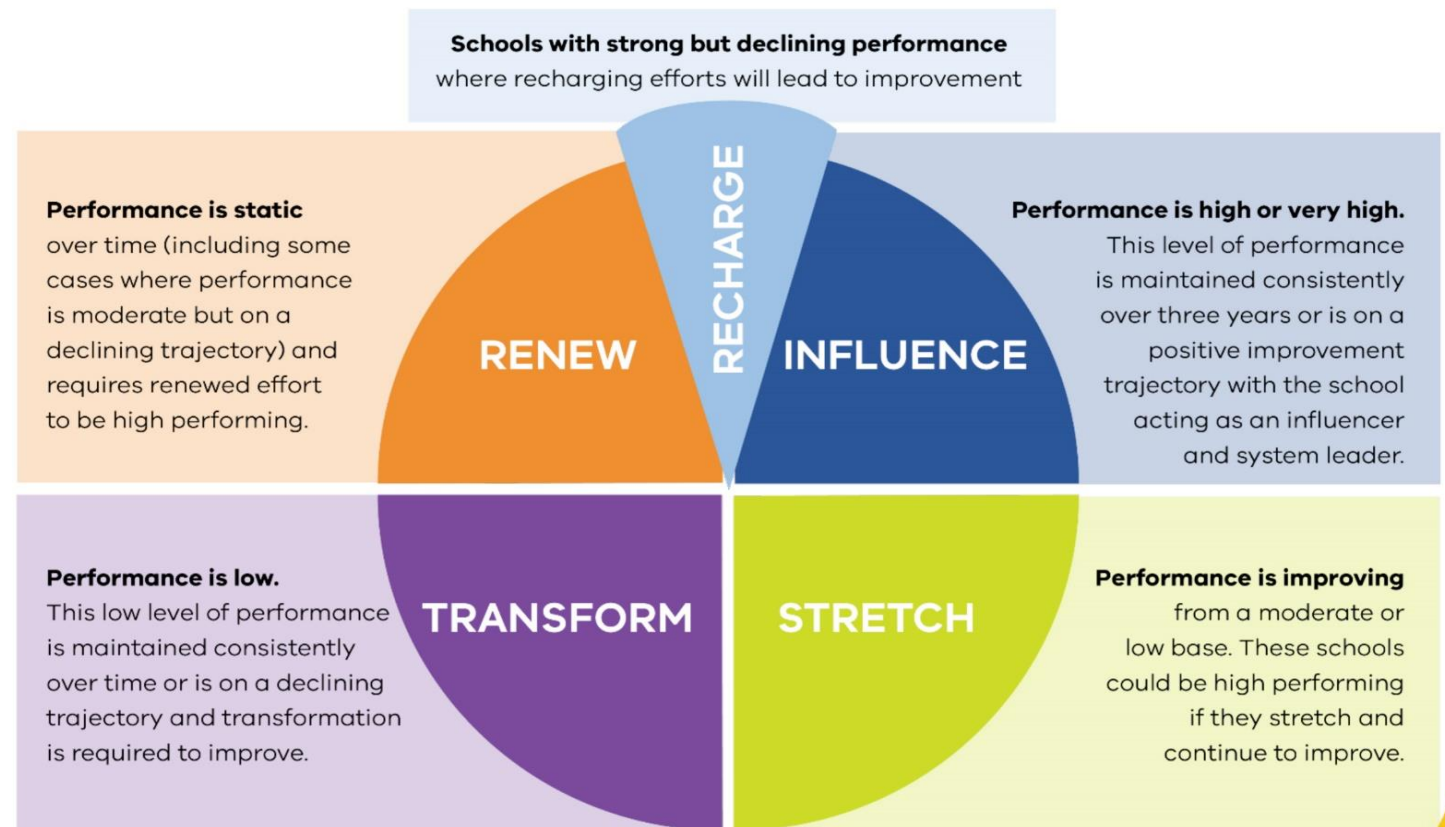


FIGURE 1: THE FIVE SCHOOL PERFORMANCE GROUPS



# Determining Your School's Performance Group

Current Level	Change Level				
	1 (Decreased Significantly)	2 (Decreased)	3 (Maintained)	4 (Increased)	5 (Increased Significantly)
	5 (Very High)				
	4 (High)				
	3 (Medium)				
	2 (Low)				
	1 (Very Low)				

FIGURE 2: SCHOOL PERFORMANCE TABLE

- To determine your school's performance group, the 'current level' and 'change level' of all schools in the state are segmented into five performance levels to create a five-by-five table (25 segments) for each measure
- Your school's placement within this table, based on your school's 'current level' and 'change level' for each applicable measure, determines the performance group to which your school belongs
- Measures are aggregated to the domain level and an overall performance group level to provide an overall summary of your school's performance

MEASURES					DOMAIN
Top two bands of NAPLAN	+	Bottom two bands of NAPLAN	+	NAPLAN Relative Learning Gain	ACHIEVEMENT (Reading/Numeracy)
Collective efficacy (% of positive survey responses)	+	Academic emphasis (% of positive survey responses)	+	Instructional leadership <sup>1</sup> (% of positive survey responses)	SCHOOL CLIMATE
Stimulated learning (% of positive survey responses)	+	Sense of confidence (% of positive survey responses)	+	Managing Bullying (% of positive survey responses)	STUDENT ATTITUDE
Primary to Secondary <sup>2</sup> (% of positive transitions)	+	Attendance Rate			ENGAGEMENT
Mean VCE English score <sup>3</sup> (study group)	+	Senior Secondary completions <sup>3</sup>			SENIOR SECONDARY
NAPLAN participation	+	Attitudes to School (survey participation rate)	+	School Staff Survey (survey participation rate)	PARTICIPATION

<sup>1</sup>The Instructional Leadership Measure in the School Climate Domain will be introduced in 2020.

<sup>2</sup>The Primary to Secondary Measure in the Engagement Domain will be introduced in the future.

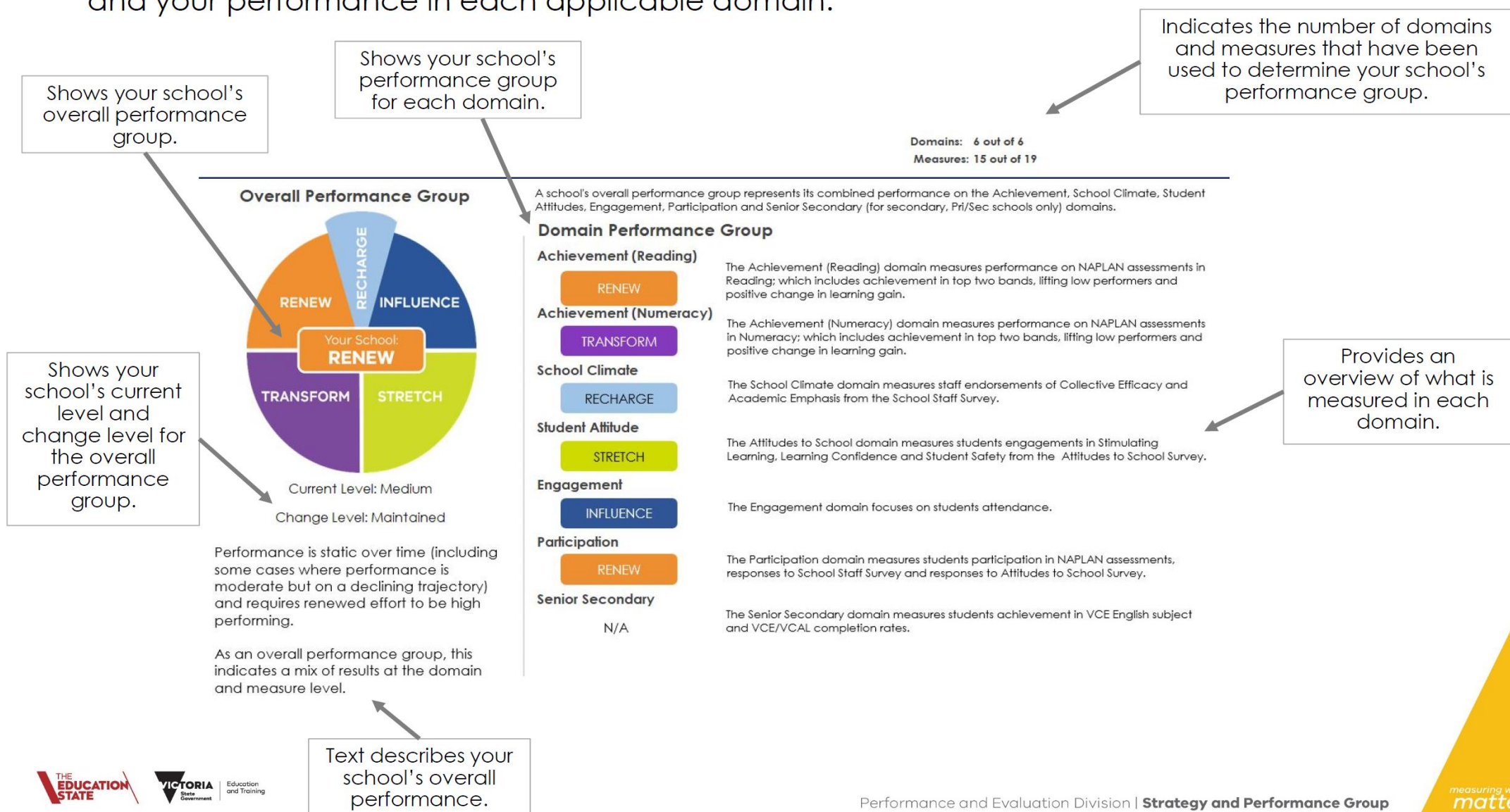
<sup>3</sup>Only applicable to schools that offer senior secondary programs.

- The **six domains** and associated **measures** shown at left form the basis of the differentiation method.
- These have been selected based on their alignment to FISO school improvement objectives and Education State targets.

# Reading your school performance report: Summary page



The summary page provides a graphical summary of your school's overall performance group and your performance in each applicable domain.





# How to read your school performance report: Detail pages



Shows the domain.

Your school's domain performance group, current level and change level for each domain.

The measures that are used to determine your school's performance in each domain.

Your school's performance group for each measure.

Your school's most recent performance result for each measure.

The change in your school's performance over the last 3 years<sup>^</sup> for each measure.

Shows your school's change level for each measure.

Shows your school's current level for each measure.

Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result <sup>^</sup> (Last 3 years)	Change Level
Achievement (Reading)	Influence (High, Increased)	% of students in Top two bands (Year 9)	Influence	2018	24%	High	1%	Increased
		% of students in Bottom two bands (Year 9)*	Stretch	2018	23%	Medium	-2%	Decreased
		% of students with high or medium relative learning gain (Years 7 to 9)	Influence	2018	76%	High	4%	Increased
Achievement (Numeracy)	Renew (Medium, Maintained)	% of students in Top two bands (Year 9)	Transform	2018	13%	Low	-2%	Decreased
		% of students in Bottom two bands (Year 9)*	Stretch	2018	15%	Medium	-4%	Decreased
		% of students with high or medium relative learning gain (Years 7 to 9)	Renew	2018	71%	Medium	2%	Maintained
School Climate	Renew (Medium, Decreased)	% of positive endorsement in Collective Efficacy	Renew	2017	48%	Medium	-7%	Decreased Significantly
		% of positive endorsement in Academic Emphasis	Renew	2017	50%	Medium	-3%	Decreased
Student Attitude	Influence (High, Increased)	% of positive endorsement in Stimulated Learning (Years 7-12)	Stretch	2018	54%	Low	3%	Increased
		% of positive endorsement in Sense of Confidence (Years 7-12)	Renew	2018	69%	High	1%	Maintained
		% of positive endorsement in Managing Bullying (Years 7-12)	Influence	2018	71%	Very High	2%	Increased
Engagement	Transform (Low, Decreased)	Attendance Rate	Transform	2017	90%	Low	-1%	Decreased

<sup>^</sup>Two years of data is used to measure change in performance in the Student Attitude Domain.