



Strathmore
PRIMARY SCHOOL No.4612

Strive to Achieve

CLASSROOM OVERVIEWS

ENGLISH

During Term 2, students will continue reading routines that will include nightly reading as part of their homework. At school students will be given time to practice reading comprehension strategies and personal reading goals during independent reading time. Teachers will conference students about their reading preferences, knowledge, comprehension skills and assist them in developing their reading goals. During Reading and Viewing sessions, students will read and view a variety of texts to further develop comprehension strategies and gain a deeper understanding of what is being communicated to them. Students will develop research skills to locate key facts, draw conclusions and develop a strong understanding of world health issues. They will engage in tasks that explore how texts are developed with a particular purpose in mind and how these can be biased to one perspective. They will read factual accounts and persuasive texts pertaining to a variety of health issues from around the world and in Australia. In Writing, students will plan and compose a narrative and persuasive texts using knowledge gained from exploring the VCOP characters. This term, the familiar VCOP characters Connie Connective, Ollie Opener, Vinnie Vocabulary and Penny Punctuation will be used as solid reference points for extending the students writing abilities. All students will receive 'talk homework', where they will bring home a teacher-selected topic to talk about with their family in order to write about it the next day at school.

In Grammar the students will explore possessive apostrophes, collective nouns, abbreviations, acronyms, prefixes and suffixes.

MATHEMATICS

In Number and Algebra students will consolidate their knowledge of addition and subtraction as inverse operations. Students will also focus on the use of multiplication and division. Students will learn a variety of algorithms and be encouraged to find benefits in each type before selecting one that works best for them. Students will learn how multiplication is repeated addition of the same amount and division is repeated subtraction. They will use multiples and factors of numbers to make their calculations more efficient. They will learn to find fractions of whole numbers as a method of division. Students will also work on developing estimation skills to predict if an answer is likely or unlikely to be correct. The students will develop their computational skills working with written problems involving money, perimeter area and volume and capacity. The students will explore proper fractions, improper fractions, mixed numbers and decimal fractions this term. In Geometry, students will make connections between their learning of multiplication and shape by demonstrating how the area of two-dimensional shapes is calculated using multiplication. Students will also represent three-dimensional shapes as nets and draw and describe shapes using attributes such as faces, sides and edges. In Statistics and Probability students will pose questions and collect data by observation and survey. This and other assorted data will be collated into either bar, line or pie graphs. In Measurement and Geometry the students will explore formal units of length (km, m, cm, mm). They will complete hands on activities of measuring and creating shapes of particular sizes. They will describe the probability of these events as fractions or percentages. The students will also work with digital, analogue and 24 hour clocks and the equivalents of each mode.

INQUIRY LEARNING UNIT – World Health

Students will be working individually or in small groups to investigate a specific issues relating to world health and welfare. They will compare Australia with another countries with regard to the impact of these issues. The students

will explore the role of individual governments in relation to these issues. Other vital components the students will investigate in this topic will include climate, economic influences, human conflict, natural disasters and relief and charity organisations.

During the term students will prepare a presentation in which they will outline the issue and highlight the impact of the incidence of the issue on Australia and another comparative nation (**homework task**).

Students will also investigate, explore and develop world health and welfare scenarios (a world health and welfare problem). The presentation must also engage an audience in understanding the dynamics of the health issue, such as cause and effect. The presentation must also include a possible solution to the scenario being investigated.

Students will be encouraged to think creatively about the nature of their presentation, such as the use of ICT and interactivity (eg: creating an interactive “choose-your-own” solution simulation using PowerPoint, creating a mini-documentary using iMovie, creating a game that simulates the dynamics of the world health issue and possible counteraction, etc.). Students will present their work to an audience outside of their own classroom.

YEAR 5/6 SPORT

In addition to a weekly hour session of Physical Education, students have been selected to represent Strathmore Primary School in the Essendon District Primary School Sports Association’s Winter Interschool Sport Competition. These sports include Football, Soccer, Netball and Tee-ball. Interschool Sports run on a Friday afternoon from approximately 1pm to 3pm. When playing at “home” the football and Soccer team play at a local council ground, while both the Tee-ball and Netball teams play at school. Please refer to the fixture that will be sent home to see the venues for each week’s games. Also please stay informed of any changes to the fixture via the Tiqbiz mobile app. Students not participating in an Interschool Sports team will be given the opportunity to play sports socially at school where they will develop their skills across a number of sports. These students will also be participating in selected sports against other local schools on a number of occasions (dates yet to be confirmed).

INFORMATION COMMUNICATION TECHNOLOGIES

Students will use ICT to research information about **world health issues**. Students will continue to use ICT in their daily work for research, presentation and planning. Students will use apps to present work in a variety of formats including movies, animations and slide shows. ICT skills such as formatting of pages and using spreadsheets will be taught in curriculum specific lessons such as Writing and Mathematics.

LIBRARY

Students will visit the Library weekly to borrow and return books. Students will learn to identify which sections in the Library are most likely to house books to match their research topics and personal needs. Students will be encouraged to read and borrow a variety of texts to support their interests and class theme work or to research classroom topics using multimedia.

HOMEWORK

Students will maintain a diary as a communication and organisational tool. They will be required to read a minimum of 5 times a week for a minimum of 20 minutes, choosing from a wide variety of reading material, in both fiction and non-fiction categories. Homework will relate to tasks covered in class, including English, Maths and the students will be required to complete one activity from the homework rubric each week on our Inquiry unit of World Health.

EXCURSIONS AND DIRECT EXPERIENCES

Naplan

Tuesday 15th Wednesday 16th and Thursday 17th May

District Cross Country- Tuesday 22nd May (Back up Wednesday 23rd May)

Cost: TBA

Curriculum Day Wednesday 23rd May

Parent Teacher Interviews

Tuesday 26th and Wednesday 27th June

Education Week – “**School Reflections**” (Monday 21st May to Friday 25rd May)

5/6 students will present a reflection at the assembly on May 21st.

RESILIANCE, RIGHTS and RESPECTFUL RELATIONSHIPS

The aims of the Strathmore Resilience, Rights and Respectful Relationships Program for this term are to:

Assist students to:

- Explain how emotional responses influence behaviour
- Explain the influence of emotions on behaviour, learning and relationships
- Analyse factors that influence their ability to regulate emotions.

During Term 2 students will be immersed in activities and discussions at a whole school and classroom level pertaining to Emotional Literacy. The students will explore:

- What do emotions look like?
- Recognising positive, negative and mixed emotions
- Intense emotions
- A rollercoaster of emotions
- The rollercoaster day

SPECIALIST OVERVIEWS

ART

Students in Year 5/6 students will be engaged in a Printmaking unit throughout Term 2. They will be introduced to many different printing techniques and have the opportunity to experiment with printing on tiles and various plates including: cardboard, acetate, tiles and foam board. Students will be introduced to monoprinting, collographs and relief printing. Each technique has varying degrees of complexity and will challenge students to create and produce multi – layered designs. Experimentation with monoprinting will be lots of fun and students will be able to create many different prints in order to form the background for their portrait print. As part of this unit, students will also study the work of Kimmy Cantrell: an American sculptor who makes Cubist style clay masks. They will make a collograph based on his mask designs and print using many colours on different surfaces.

ITALIAN LANGUAGE

The Grade Five and Six students will explore a unit based around ‘Italian food and cooking’. They will give preferences to foods they like or dislike and give a reason, *for example I like salad because I am a vegetarian*. Students will also learn how ‘mi piace’ (I like) changes based upon the item being plural. Students will investigate the indefinite article and how to make words plural in Italian by changing the ending of the word and changing the definite article. Students will learn phrases to order food at a restaurant and create their own simple role-play based at a restaurant. They will also write a simple invitation to a lunch or dinner and touch on how the cuisine changes in different parts of Italy. Throughout the unit students will interact in simple conversations to share interests, opinions and information about themselves. Students may also have the opportunity to participate in an Italian cooking session.

MUSIC

During Term Two in Music, students will explore the 12 Bar Blues. They will learn about the structure of the 12 Bar Blues that includes looking at variations of the chords, the lyrical content and how to improvise (produce music in the moment). Students use technology to record a 12 Bar Blues and they will develop their skills and knowledge to improvise on an instrument using the application, GarageBand. They engage in producing graphic notation and showing understanding in the many ways of representing music through writing. Students will listen to examples of music from the last 100 years and analyse how music elements are used and how they can apply them to their own compositions.

PHYSICAL EDUCATION

Term 2 will see students continue to focus on game sense thinking and activities where they will work in small groups and teams to learn game style situations. This will allow students to communicate and work together to practice attacking and defensive positioning, working their way through various drills to improve their reaction time. Students will participate in a small unit of Spikeball, where they will develop their team work and communication skills whilst combining the sport of Volleyball with Down Ball. Students will continue to participate in a range of fitness activities that will assist them in tracking their fitness levels throughout the year. Students will also take part in Interschool Sports where they will train and participate in the sports of AFL, Soccer, Teeball and Netball. Students will participate in a unit on Athletics (relays, high, long and triple jump, shot put, discus, sprints and long distance). These skills learnt at school will then be applied at our House Athletic Carnival in Term 3.