

## YEAR 1/2 OVERVIEWS – TERM 2, 2018

Dear Parents,

Every term, each teaching team distributes an overview of the curriculum that will be covered during that term. I trust that you will find this comprehensive information useful.



*Strive to Achieve*

### CLASSROOM OVERVIEWS

#### **ENGLISH**

During Term 2, students will read and examine narratives and information reports. They will continue to build on their reading and comprehension skills by reading 'Just Right Texts' every day. When reading, students will continue to develop and practise the skills of re-reading, self-correcting and using a range of strategies to clarify unknown words. Emphasis will be placed on the comprehension skills of predicting, making connections and sequencing (weeks 1-5), as well as questioning and summarising (weeks 6-11).

In Writing, students will write narratives, focusing on describing characters and developing structure in their narrative (orientation, problem and resolution). They will write information reports focusing on developing the text structure and features, including paragraphs, technical vocabulary and diagrams. Students will continue to be exposed to spelling, grammar and punctuation investigations through the Get Reading Right program, to broaden their understanding of letter patterns and how the English language works. There will be a strong focus on the students developing increased independence with aspects of the writing process which include planning, drafting, revising, editing, proofreading and publishing their own pieces of text.

#### **MATHEMATICS**

During Term 2, students will continue to develop their understanding of place value using units, tens, hundreds, thousands and beyond. Students will add and subtract numbers using basic number facts and explore different strategies to help solve number problems. They will explore the connection between addition and subtraction and begin to develop efficient mental strategies for computation. In the area of Measurement, students will build on their understanding of measuring time using both analogue and digital clocks to the hour, half hour and quarter past and quarter to the hour. Students will measure and compare the length of different objects using informal units and will be introduced to simple metric units. An exploration into shape will continue and students will explore concepts in the area of change and data.

#### **INQUIRY LEARNING – Habitat Heroes**

Students will explore the different climate conditions that exist around the world and the unique characteristics of each weather type. Within these climates there are many different types of environments to support animal and plant habitats. Students will explore the different climates and explore the impact that humans have had on climate change. Each individual climate provides a home for many unique species of plants and animals. Students will discover as a follow up to our unit on 'Culture and Diversity' that like humans all living things need shelter, food and water to survive. There is a strong balance between climate and environment and when changes occur within an environment the balance is upset and this may affect the environment.

## **CLASSROOM PHYSICAL EDUCATION**

In addition to the weekly Physical Education lesson provided by the specialist P.E. teacher, class teachers will also provide students with an additional lesson of sport each week. The activities during these sessions will focus on teaching the fundamental ball skills of overarm and underarm throws, bouncing, kicking and catching. Students will learn these skills through actively participating in a variety of drills, activities and games. Lessons will teach skills and aim to encourage students to have fun and promote the benefits of regular physical activity.

## **INFORMATION AND COMMUNICATION TECHNOLOGIES**

Information and communication technologies will be incorporated into all aspects of the curriculum. They will use the school iPads publish their work and to search the Internet and complete research for their Inquiry Learning topic. They will also use apps on the iPads to support their learning in all curriculum areas.

## **LIBRARY**

During Library sessions, students will have the opportunity to explore and borrow a variety of texts to continue to develop a love of books, reading and libraries. For the term's author study, students will be exposed to a range of texts written and illustrated by Nick Bland. Students will learn about his writing and illustrating styles and discuss the special features of each of his books. They will continue to learn about the special features of our school Library. Students will use and become more familiar with the Fiction and Non-Fiction areas of the Library. They will be encouraged to borrow a variety of texts suited to their ability, for enjoyment, interest and for researching classroom topics.

## **HOMEWORK**

Students are expected to participate in the daily home reading program. Students are encouraged to read their text with an adult, have their 'Home Reading' record book signed and returned in their reading bag to school each day. Students can use the Mathletics website to practice skills and concepts covered in the classroom. All students have received their username and password for this site

<b>SPECIALIST OVERVIEWS</b>
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## **ART**

In Grade 1/2 the students will continue to complete artworks in the fields of Painting and Printing. They will also complete pieces in the area of Construction. During the Painting lessons the students will have the opportunity to explore paint and create with a variety of different painting tools. The Printing emphasis will be on understanding the process of printing and the related vocabulary such as mono-printing, stencils and stamp printing. The elements of pattern and shape will also be integrated. Construction lessons will focus on allowing the students to play and investigate construction materials such as cardboard, different papers and a variety of unusual found items. They will be asked to decide which joiners (sticky tape, wire and glue) are suitable to join the materials together.

The students will explore works by other artists such as the Australian artist Ken Done. It is the 'International Year of the Reef' and they will learn about the features of The Great Barrier Reef and the related environmental issues. Literature books from the library will also be a source of inspiration and stimulus.

## **PLEASE NOTE:**

All students are expected to have an art smock / old shirt to protect their school uniform when participating in art sessions.

## **ITALIAN LANGUAGE**

Students will explore the language related to the seasons and the weather. They will give preferences according to the weather/season they like using 'mi piace...'. Students will also learn how to ask 'what is the weather like today?' and identify how to pronounce 'ch' in Italian. They will learn about different past times completed during summer and winter. They will also learn the months of the year in Italian. Students in Grade One and Two will sing songs including a song about the weather and continue to participate in classroom routines and instructions. They will also participate in role-plays, which will focus on reinforcing language learnt and on pronunciation.

## **PHYSICAL EDUCATION**

This term's Physical Education activities and games will focus on developing the ball handling skills of bouncing and kicking. Additionally, fitness activities such as running long and short distances will challenge and develop the students' strength, endurance, speed and agility. The students will also have the opportunity to attempt different things with a jump rope. They will have the chance to practise single rope tricks, partner tricks and team jump rope games. During the unit on Gymnastics, they will strengthen their basic support shapes and use these to begin to develop the skills to perform log rolls, balances and rotations.

Throughout the semester, the students will be constantly encouraged to focus on:

- how it feels (emotions) to be physically active
- the benefits of physical activity to our body and brain
- sharing physical activity cooperatively with others which is team work and sportsmanship
- keeping themselves and others safe during games and physical activity.

### **PLEASE NOTE:**

- All students are expected to wear appropriate clothing and shoes to their HPE scheduled lesson.
- It is essential when participating in HPE that they have a drink bottle filled with water.

## **MUSIC**

During Term Two in Music, Grade 1 and 2 students will be exploring and learning how music can be made of rhythm and melody. Students will learn through movement, repeating rhythms and playing melodies on instruments. Grade 1 and 2 students will be practicing music by singing and playing glockenspiels, marimbas, boom whackers and ukuleles to play chords and melodies. Grade 1 and 2 students will also practice singing, dancing, and performing to prepare for our Shine Concert that will be held in Term 3. This year's concert is Annie Jr. and students will be rehearsing in term 2 and 3 for the big event.