

BEHAVIOUR MANAGEMENT

POLICY

RATIONALE

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities and to the creation of a safe, supportive and cooperative environment within the classroom and in the school yard.

AIMS

- To build a school environment based on positive behaviour, responsibility, cooperation and respect for the rights, feelings and property of one another.
- To establish clear expectations for student behaviour and well understood, logical consequences for inappropriate behaviour.
- To manage inappropriate behaviour in a positive, proactive, constructive and equitable manner.

IMPLEMENTATION

DEECD guidelines and regulations will guide the school's actions and decisions.

- The Assistant Principal will assume responsibility for all issues pertaining to student behaviour and discipline.
- All students will be provided with a copy of the Student Code of Conduct. This conduct code simply and clearly explains students' rights and responsibilities, school rules and possible consequences for inappropriate behaviour. The conduct code places significant emphasis on the development and recognition of positive behaviours.
- At the beginning of each year, class teachers will revise the contents of the Student Code of Conduct with their students. Students will then take home their copy of the conduct code to be discussed with and signed by their parents then returned to school for filing.
- At the beginning of each year, classroom teachers and specialist teachers will develop with their students a set of rules based on the Student Code of Conduct and school values. Teachers will be expected to phrase these rules in positive terms. These rules will then be prominently displayed and will be referred to periodically and when necessary.
- Yard duty teachers will carry folders in which they record incidents of inappropriate behaviour, including consequences applied. Similarly, classroom and specialist teachers will record on the staff server, significant incidents of inappropriate behaviour during class time.
- The assistant principal will regularly collate all recorded incidents and will respond to individual students' misbehaviour and patterns of group behaviour. The behaviour of individual students and groups of students will be monitored on an ongoing basis as necessary.
- To lessen the likelihood of student misbehaviour, staff will be encouraged to use a range of proactive and preventative strategies within their classes and the school will seek to provide appropriate activities for students in the yard.
- At the beginning of each year, staff will undertake professional development on student behaviour management. This will focus on:
 - A range of strategies to encourage positive behaviour
 - The application of logical and reasonable consequences
 - The importance of restoring relationships.

- To promote positive behaviours, the school curriculum will include the Strathmore Kids Care Values Education Program that is built around the school's seven values and includes specific units on respect, tolerance, peer pressure, positive choices, bullying and conflict resolution.
- The school will employ a range of strategies to appropriately recognise positive student behaviour.
- Logical, reasonable and staged consequences will be applied for inappropriate behaviour. These may include such consequences as "time out", the offer of an apology, discussion, civic duty, payment for damages, detention, suspension or expulsion.
- Significant incidents of inappropriate behaviour in the yard or in the classroom will be fully investigated and comprehensively documented by the Assistant Principal. The behaviour of students involved in significant incidents will then be monitored.
- The Assistant Principal will consult directly with the Principal for serious and or persistent student misbehaviour that may result in suspension or expulsion.
- Students experiencing difficulty achieving positive behavioural outcomes may undertake individualised behaviour management plans focussing upon agreed goals.
- Parents will be informed of significant or repeated inappropriate behaviour and actively encouraged to assist in the development of desired behaviours.
- If inappropriate behaviours persist, professional assistance may be sought from the school psychologist, DEECD support staff or external agencies.

This policy should be read in conjunction with the following school policies:

Student Welfare Policy
Anti Bullying Policy
ICT Usage Policy

This policy was last ratified by School Council on ...

19th May, 2014