

# SCOOP

ISSUE #16- FEBRUARY 2026



## IMPORTANT DATES:

### WEEK 3

13 Feb – Hockey Roadshow

### WEEK 4

16 Feb – Parent Teacher

17 Feb – Parent Teacher

### WEEK 5

25 Feb – District Swimming

27 Feb – Yr 5/6 Gala Sports Day

### WEEK 6

4 Mar – Yr 3-6 Athletics Day

6 Mar – Yr 5/6 Gala Sports Day

### WEEK 7

10 Mar – Divisional Swimming

11 Mar – Naplan Window Begins

## LEADERSHIP REPORT

by Jason Vandy

### Welcome to 2026

Welcome back to a new school year and to 2026! We extend a warm welcome to all our returning families and to those joining our school community for the first time.



As we begin the year together, we're looking forward to a busy and exciting time of learning, growth, and connection. Strong partnerships between home and school play a vital role in helping children feel confident, supported, and ready to thrive.

This year, we encourage all families to stay informed and involved – by regularly checking Compass for news and updates, attending school events where possible, and supporting your child's learning both at school and at home. This partnership will lead to a positive and successful year for every student.

### Yard Supervision and Gate Times

To help keep all students safe, calm, and ready to learn, we ask families to follow the yard supervision and gate times outlined below. These routines allow us to provide appropriate supervision and support for students throughout the day.

- 8:45am – School gates open. Students are expected to go directly to their classrooms to prepare for the day. Yard supervision is provided during the soft start period from 8:45am–9:00am.
- 9:00am – The bell signals the start of instruction time and all gates are locked. For safety and accountability, entry and exit after this time is via the Administration Front Gate on Lloyd Street.
- 3:15pm – Gates reopen so families can meet students at classroom spaces.
- 3:30pm – Students are dismissed, with supervision continuing until 3:45pm, after which gates will be locked.

Thank you for helping us maintain these routines – they play an important role in keeping students safe, settled, and ready to learn.



Character ~ Inspiration ~ Connection ~ Endeavour



### **Parking – Pick-Up and Drop-Off Safety**

We know that parking along Lloyd and York Streets can be busy at the beginning and end of the school day. During these times, student safety is our highest priority.

Please ensure all parking signs are followed at all times. Parking illegally, even briefly, can limit visibility and create risks for children using crossings or entering and exiting the school grounds. Your cooperation helps keep our school community safe for everyone.

### **School Council Nominations**

In 2026, the School Council will consist of three Department employees and eight parent representatives. We have five parent representative positions available this year.

School Council meets eight times per year and provides a valuable opportunity to be involved in the governance of the school. We would like to sincerely thank January Hamilton, Meredith Ball, Travis Jones, Kate King, and Brendan Flaim for their contributions over the past two years.

To ensure fairness and equity, the following timeline will apply:

- Tuesday 17 February, 2026 – Notice of election and call for nominations
- 4:00pm Tuesday 24 February, 2026 – Nominations close
- Wednesday 25 February, 2026 – List of candidates displayed in the School Administration foyer
- Tuesday 3 March, 2026 – Ballot papers distributed (if required)
- 4:00pm Tuesday 10 March, 2026 – Close of ballot and vote count
- Wednesday 11 March, 2026 – Declaration of poll (earlier if no ballot is required)
- Monday 23 March, 2026 – First meeting of the new School Council, including the election of Office Bearers

### **Parent-Teacher Interviews – Term 1**

Parent-Teacher Interviews will be held on Monday 16 and Tuesday 17 February, from 4:00pm to 7:00pm. These short, 10-minute meetings are an important opportunity to connect with your child's teacher and work together to support your child's learning and wellbeing in 2026.

Even if your child has the same teacher as in previous years, these conversations are valuable. Sharing updates about your child's strengths, needs, or any changes at home helps us build a strong partnership and ensures we can best support your child to feel confident, supported, and ready to learn throughout the year.

# LITERACY NEWS

## NEW LITERACY RESOURCES – THANK YOU!

Thank you to our families who have supported the school through financial contributions in 2025. Financial contributions from families play an essential role in supporting the high-quality teaching and learning programs at Strathmore Primary School.

With the generous support of our families who have made voluntary contributions to the school's tax-deductible Library Fund, the school has recently purchased 205 classroom sets (1,230 books) of decodable books for use in Foundation to Year 4, to support transition to the systematic synthetic phonics approach to the teaching of reading. We look forward to using these new books in our classrooms in 2026!

Thank you for your ongoing generosity and commitment to our school community.



# CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



## WEEK 2

### ART - Dayle G

For demonstrating our school values by co-operating with class members. Dayle was able to solve a problem by being proactive.

### ITALIAN - Zaki H

For demonstrating the value of character by completing an Italian model of the duomo in his own time for the Italian room. Bravo Zaki!

### MUSIC - Hudson V

For demonstrating the school value of 'inspiration' through his great participation and concentration during our music session this week. Well done!

### PE - Austin B

For demonstrating the school values of character by co-operating with class members during our PE sessions.

### FA - Charlie B

For demonstrating the school values of Connection and Inspiration. It has been fantastic to watch you build connections, show kindness, and be a caring classmate.. Well done, Charli

### 1/2A - Sara P

Sara demonstrated the school value of 'Character' by arriving at school every day with a smile on her face and trying her best at all her learning tasks. Well done, Sara!

### 1/2B - Emelia R

For demonstrating the school values of Character and Inspiration by making a terrific start at S.P.S. SUPER effort Emilia!

### 1/2C - Willow B

Willow demonstrated the school value of 'Character' by arriving at school every day with a smile on her face and trying her best at all her learning tasks. Well done, Willow!

### 1/2D - Maddison G

For demonstrating the school values of Character and Inspiration for making a terrific start at your new school.

### 3/4A - Oliver H

For demonstrating the school values of 'Endeavour' and 'Character' by making a wonderful start to Year 3. Well done for being a positive role model and always trying your best. Keep up the terrific work Oliver.

### 3/4B - Nate C

For demonstrating the school value of 'Character' through a fabulous start in Grade 3 this year. Congratulations, Nate! Keep up the outstanding effort.

### 3/4C - Emma F

For demonstrating the school values of Character and being the most awesome teacher helper to Ms. Brown

### 5/6A - Imelda M

For demonstrating all of the school values this week, while settling into your new school. It has been wonderful to see you make new friends and be a great role model in our classroom. Well done and keep up the amazing work!

### 5/6B - Diya P

For showing all of our school values as you settle into your new school. It's been wonderful to see you making new friends and enthusiastically engaging in your work. Well done Diya!

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## WEEK 2 CONT.

### 5/6C - Angus M

For demonstrating the school values of Connection and Inspiration through a terrific start at SPS. It has been fantastic to see you build connections, show kindness, and be a positive role model. Well done, Angus!

### 5/6C - Niko P

For demonstrating the value of character by making excellent choices and striving to do your best.

### 5/6D - Oliver J

For demonstrating the value of connection with the way you have helped new members of the 5/6 cohort settle in, particularly in 5/6D. Well done on showing such wonderful leadership to start the year, OJ!

### 5/6D - Hugo V

For demonstrating the values of character and inspiration with the way you have engaged with all lessons to start the year. It has been fantastic having your input and seeing your hand fly up to answer questions, Hugo, keep it up!