

# SCOOP

ISSUE 13 - NOVEMBER 2025



## LEADERSHIP REPORT

by Jason Vandy

**2026 Foundation Transition** - Our 2026 Foundation students enjoyed their very first transition session on Wednesday 19 November. The morning was calm, positive and full of excitement, with children engaging confidently in a range of activities that gave them a taste of primary school life. We look forward to welcoming them back for their next session as they continue settling into the routines of school.



**2026 Transition - Step Up Day** - To support a smooth transition, all students will participate in a whole-school Transition Day on Tuesday 9 December, where they will spend the day in their 2026 class with their 2026 teacher. This is an important part of preparing students for the year ahead and helping them feel settled and confident for the 2026 school year.

**2026 Class placements** - I am pleased to report that we have now completed the class placements for 2026. This process has involved many hours of thoughtful, meticulous work by both staff and leadership. Every student has been carefully considered, and significant time has been devoted to thoughtfully aligning the many parent requests with the educational, social, and wellbeing needs of each child.

Our team has worked collaboratively, drawing on their deep knowledge of students to create balanced, supportive, and engaging classes where each child can thrive. We are confident that the outcomes reflect the careful attention and professional judgement invested throughout this process.

As part of ensuring fairness and stability for all students, please note that no changes to class placements for 2026 will be made after Step Up Day. This is due to the extensive number of factors considered—including academic balance, social connections, individual needs, and teacher recommendations—to ensure classes are well-structured and set up for success from the start.

We appreciate your understanding and trust in our process, and we look forward to a positive and exciting year ahead for all students.

**2024 School Review** - On the 10<sup>th</sup>, 13<sup>th</sup> and 17<sup>th</sup> November, Strathmore Primary School undertook its four-year School Review. This important process included classroom observations and opportunities for parents, students and staff to provide feedback about their experiences of teaching and learning at SPS.

Thank you to everyone who contributed so thoughtfully. Based on the feedback and evidence collected, our two school improvement goals for the next strategic plan are:

- Goal 1: Optimise learning growth for every student
- Goal 2: Optimise wellbeing and engagement for every student

These goals will guide us as we strengthen our teaching practices, support student wellbeing, and continue to build a positive and thriving school community.



## IMPORTANT DATES:

### WEEK 8

27 Nov - Yr 2 Sleepover

- 2026 Transition #2

28 Nov - Community Reading

- Colour Run

### WEEK 9

1 Dec - Foundation Farm

Excursion

3 Dec - Yr 5/6 depart for Camp

5 Dec - Community Reading

- Yr 5/6 return from Camp

### WEEK 10

9 Dec - Step Up Day

- 2026 Foundation

11 Dec - Yr 6 Graduation

12 Dec - Community Reading

### WEEK 11

15 Dec - Yr 6 Celebration Day

19 Dec - Last Day of 2025!!

**Road Safety Around the School** - During afternoon yard supervision, staff have observed some vehicles stopping in 'No Parking' zones near the school. While Moonee Valley City Council continues to monitor the area and deploy parking inspectors, this remains a significant safety concern for our students and families.

MVCC engineers have also visited during peak drop-off and pick-up times to assess local traffic flow and consider potential improvements.

We kindly ask all families to follow parking and traffic signage at all times. Your cooperation helps us keep students safe and ensures our community can move safely and efficiently around the school.

# FOUNDATION

# 2026

# Welcome TO SCHOOL

Our first fabulous foundation 2026 session took place last Thursday. Our future foundation students had the opportunity to explore the foundation learning space and begin making connections with each other during developmental play. They also completed a craft activity and sang some songs together. We look forward to welcoming them back this Thursday for their next transition session.

## **DATES TO REMEMBER:**

27<sup>th</sup> November - Second Transition 9:15am - 10:40am

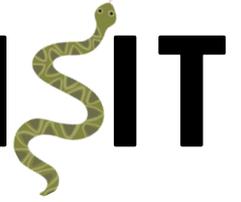
27<sup>th</sup> November - Second Hand Uniform Stall

9<sup>th</sup> December - Meet the Teacher Day 9:30am - 1pm

29<sup>th</sup> January - First Day of School for Foundation Students

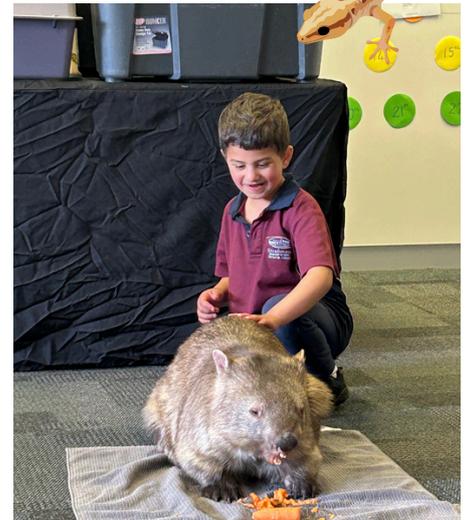


# AUSSIE ANIMAL VISIT



Foundation A and B got to see and touch lots of animals. A huge black-headed python, a little python, a crocodile, a wombat, a squirrel glider, a blue tongue lizard and stumpy tailed lizard came to school. We got to pat and hold the animals. The wombat went crunch on a sweet potato and a carrot. The stumpy tailed lizard was shedding his skin. It was one of the best days at school.

*Written by Foundation A*



On Wednesday 12th November Vince came to visit us with lots of Australian animals.

He brought lizards, a wombat, a crocodile, a squirrel glider and pythons .

Everyone got a turn at holding a special animal.

We got to pat and feel the scales on the reptiles. We also got to pat and feel the fur on the mammals.

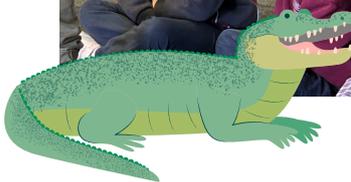
First we got to see a big, long and heavy python. Then we got to see a short thin python.

We saw the wombat eating sweet potato and the squirrel glider eating some corn.

Our teachers got to hold an animal too. Kelly, Zara, Kirsten, Mr. Vandy and Louise came to check out the wombat and pythons.

We loved seeing all the different Australian animals. It was a great day!

*Written by Foundation B*



# BIKE EDUCATION



The Bike Education program aims to build the skills and confidence needed for safe and responsible riding in the community. Throughout each session, students have been developing their understanding of road rules, safe riding practices, hazard awareness and essential bike-handling skills.

Students participated in 3-days of practical lessons in which they learned how to complete safety checks on their bikes, navigate controlled obstacles, signal effectively and make decisions while riding on shared paths and roads. The program emphasises independence, responsibility, and the importance of being alert and considerate when riding near others.



From the 19th to the 21st of November, the grade fives got to participate in Bike Ed. Bike Ed is where you get three days of doing bike-related activities to improve your skills on a bike. Throughout those three days, we did a few activities, including a slow race, how far can you go, weaving through cones, learning signals, and going on a road ride on the last day. Overall, after the three days, I really enjoyed it, and my favourite part was the road ride. I like learning all the road laws properly too.

*Oliver C*

On the first day, we did four rotations: hit the spot, a slow-riding competition, a one-push competition, and swerving around cones at tight corners. On day 2, there were three rotations: using hand signals around cones, dropping out onto the road and riding 2 meters while using signals, and riding around the basketball courts while obeying road signs. On the final day of bike Ed we did a road ride, there was a longer and a shorter ride you could either do both or just the shorter one but I did both. Bike ed was a great experience, especially the road ride!

*Greta J*

# CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



## WEEK 5

### ART - Nia N

For displaying the school value of **'Character'** by working to the best of his ability and consistently displaying high level skills in his artwork. Congratulations.

### ITALIAN - Arabella S

For demonstrating great **'Character'** by sitting with an injured classmate during the AFL max excursion, putting her feelings first.

### MUSIC - Mete A

For demonstrating the school value of **'Inspiration'** through his great effort during our music session this week. Well done!

### PE - Rupert T

For demonstrating **'Inspiration'** through your positive choices and efforts to ensure you show your best self in class this week. Well done and keep it up.

### FA - Charlie C

For demonstrating the school value of **'Inspiration'** with his focus and effort in phonics sessions.

### FB - Leonid S

Leonid demonstrated the school value of **'Inspiration'** when writing his story about the *'Birthday Party'*. Well done, Leonid!

### FB - James B

James demonstrated the school value of **'Inspiration'** when writing an information report about Emus. Well done, James!

### 1/2A - Elke B

For demonstrating our school value of **'Inspiration'** through your positive focus and attitude toward your learning and others. Keep it up Elke!

### 1/2B - Evelyn N

For demonstrating the school value of **'Character'** by showing high-level leadership when volunteering to support her peers in class.

### 1/2C - Sadeef Zehra

For demonstrating our school values through your positive focus and attitude toward your learning and others.

### 3/4A - Aydin A

For demonstrating the school values **'Character'** and **'Inspiration'** by representing Strathmore Primary School at districts, regional and the state titles. Well Done on finishing second in the state, you should be very proud of your achievements. Well Done!

### 3/4B - Ellie D

For demonstrating all of the Strathmore Primary School values while participating in the AFL Max excursion. It was wonderful to see you having a go at all activities and doing it with enthusiasm! Well done Ellie!

### 3/4C - Charlie J

For demonstrating the school value of **'Endeavour'** during the AFL Max excursion. Well done Charlie having a positive attitude and giving everything a go. Keep up the wonderful work!

### 3/4C - Briella K

For demonstrating the school value of **'Endeavour'** during the 3-6 Swimming Carnival. Well done Briella for participating in a positive manner and taking part in some of the events. Keep up the great work!

# CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



Character ~ Inspiration ~ Connection ~ Endeavour

## WEEK 5 CONT.

### 5/6A - Lulani K

For demonstrating the school values of character and inspiration through your care and support for others. Well done!

### 5/6B - Deniz A

For demonstrating the school values of character and endeavour by always doing your best, contributing to classroom discussions, being consistent across flexible groups. Well done Deniz!

### 5/6B - Josh G

For demonstrating our school value of Endeavour and Inspiration through your positive engagement in learning in all areas of the curriculum. Keep up the good work Josh!

### 5/6C - Arya B

For demonstrating 'Inspiration' through your positive choices and efforts in class this week.

### 5/6D - Elijah F

For demonstrating the school values of character, endeavour and inspiration by consistently showing up and being the best version of yourself in every aspect of your schooling. Your effort, friendship, and care are appreciated in 5/6D. Well done, Elijah, keep it up!

### 5/6D - Alyssa W

For demonstrating the school values of endeavour and inspiration with the care and attention to detail you put into your diary every week, which has resulted in some wonderful Reading outcomes! Well done, Alyssa, you should be proud!

## WEEK 6

### ART - Jackson M

For displaying the school value of Character by working to the best of his ability and consistently displaying high level skills in his artwork. Congratulations

### ITALIAN - Amir T

For showing great endeavour with his work on translating simple sentences. Emir tried so hard!

### MUSIC - Greta J

For demonstrating our school values through your positive focus and attitude toward your learning in music. Well done!

### PE - Ali M

For demonstrating our school values through your positive focus and attitude toward your learning and others.

### FA - Mohamed T

For demonstrating all the school values during the visit from Aussie Wildlife Displays.

### FA - Deniz E

For demonstrating the school value of 'Connection' when sharing his knowledge about animals during the visit from Aussie Wildlife Displays.

### FB - All of Foundation B

To all the students in Foundation B for demonstrating the school values of 'Character, Inspiration, Connection and Endeavour' at the Aussie Wildlife Displays Direct Experience and for being respectful to all the animals that came to visit us. Well done to all the students in Foundation B!

# CHAMPIONING SPS VALUES

## WEEK 6 CONT.

### 1/2A - Audrey G

For demonstrating our school value of **'Inspiration'** through your positive focus and attitude toward your learning and making great choices.

### 1/2B - May D

For demonstrating our school value of **'Inspiration'** through her positive focus and attitude toward your learning and others every day.

### 1/2C - Vinny E

For demonstrating the school value of **'Inspiration'** by writing a narrative about 'My most Frightening Moment'. WELL DONE Vinny!

### 3/4A - Clarissa F

For demonstrating the school value of Character for working to the very best of her ability to type her narrative about 'Under the Sea'. It was great to see you adding lots of detail and interesting vocabulary to your story. Well Done.

### 3/4B - Joshua T

For your great demonstration of **'Character'** and **'Connection'** by being a helpful, inclusive and caring member of our class. It is lovely to see you always willing to assist others in and out of the classroom. Thank you, Josh! Your kindness is appreciated in 3/4B.

### 3/4B - Hannah J

For demonstrating the school values of **'Character'** and **'Inspiration'** when helping people participate at the swimming carnival. I was very impressed with the kindness and care shown to build others' confidence up on the water slides. Well done, Hannah! Mr M

### 3/4C - Ollie C

For demonstrating the school values of **'Inspiration'** and **'Endeavour'** during the Hoop time finals. Well done for representing Strathmore Primary School and showing wonderful sportsmanship. Keep up the wonderful work Ollie!

### 5/6A - Maxwell R

For demonstrating the school values of **'Endeavour'** through your perseverance and positive mindset toward the challenges in our coding lessons. Well done!

### 5/6B - Emir C

For displaying the school values of **'Inspiration'** and **'Endeavour'** during the Binary Code Lesson. Well done for demonstrating persistence with completing the decoding challenge. Keep up the terrific work!

### 5/6C - Jasper J

For displaying the school values of **'Inspiration'** and **'Endeavour'** during the binary code lessons. You were confident in your knowledge and were able to help those around you. Well done.

### 5/6D - Miles B

For demonstrating the school values of **'Inspiration'** and **'Character'** with the way you have stepped up as a leader within 5/6D in term four. Keep being that best version of you, Miles! Well done!

### 5/6D - Oliver Q

For demonstrating the school values of **'Connection'** with the friendship you have displayed during term four to all members of 5/6D. Well done, Oliver, keep it up!

### 5/6D - Aubrey P

For demonstrating **'Character'** and **'Connection'** with the way you have put others before yourself during a tough time.