



IMPORTANT DATES:

WEEK 8

10 Sept - Divisional Athletics

12 Sept - Marvellous Maths

WEEK 9

19 Sept - Foundation Excursion

- End of Term

early dismissal 2:30pm

Term 4 resumes 6th October

LEADERSHIP REPORT

By Jason Vandy

It's hard to believe we're already in Week 8 and that Term 3 is nearly behind us. This term has been filled with exciting events and wonderful achievements, including Book Week, excursions, author workshops, sporting opportunities (athletics, cross country, Hooptime), our STEM Family Day, the Father's Day Stall, and most recently, the Year 3/4 Camp.



This will be the final edition of the Strathmore Scoop for Term 3.

Year 1 Phonics Assessment: Congratulations to all our Year 1 students who have recently completed the Phonics Screening Check. This is a mandatory Department of Education assessment, and we are pleased to share that it was implemented smoothly over the past two weeks. We now await the results, which will be used by staff to inform planning, teaching, and learning moving forward.

Year 3/4 Camp: Last week, our Year 3/4 students attended Camp Weekaway in Benloch. Despite some inclement weather, the students had a fantastic time participating in a wide range of activities including the flying fox, laser tag, canoeing, archery, and much more.

Throughout the camp, students demonstrated impressive independence and teamwork, consistently showing support, kindness, and maturity well beyond their years.

Of course, experiences like these don't happen by chance. A heartfelt thank you to Mrs Rochelle McNiece, who led the planning and coordination of the camp, and to the dedicated staff who gave their time—and time away from their own families—to support our students:

Cayden Woods, Leisa Buckley, Hannah Napolitano, Louise Farrugia, Petrina Cvek, Zara Strah, and Louisa La Face.

We are incredibly grateful for your commitment to making this camp a memorable and meaningful experience for all involved.



Character ~ Inspiration ~ Connection ~ Endeavour

Building Repair Update: As many of you are aware, we experienced some structural issues with the eaves around the Year 3/4 portables. We have accepted a quote for the necessary repairs and are currently working to confirm a start date.

Additionally, storm damage occurred last Friday night, affecting the eaves outside the Year 1/2 classrooms. This has now been completed.

Voluntary Curriculum Contributions: Last week, we sent out emails of thanks to families who have paid their 2025 Voluntary School Contribution Fee. We are grateful to the 46% of families who have contributed so far. Your generosity directly supports every student at Strathmore Primary School by ensuring access to essential classroom and art supplies, online learning subscriptions, and shared resources. These contributions enable us to deliver engaging and high-quality learning experiences across all year levels.

Upcoming Reminders: A reminder that the final day of Term 3 is **Friday, 19th September**. All students will be dismissed at **2:30 pm**. Please ensure arrangements are in place for early pickup.

Looking ahead, Term 4 promises to be a vibrant and busy time, often flying by as we approach the end-of-year celebrations. Key events include Regional Athletics Finals, Marvellous Maths, Summer Sports Finals, and our student transition program. Below are important dates to note:

Term 4 Key Dates

- **Week 2** – Curriculum Day: *Monday, 13th October*
- **Week 4** – Specialist Showcase: *Monday 27th, Tuesday 28th & Wednesday 29th October*
- **Week 5** – Curriculum Day: *Monday, 3rd November*
- **Week 5** – Melbourne Cup Public Holiday: *Tuesday, 4th November*
- **Weeks 6 & 7** – Strathmore PS Review: *Tuesday 11th, Thursday 13th & Monday 17th November (school operates as usual)*
- **Week 8** – Foundation Bundoora Farm Excursion: *Friday, 28th November*
- **Week 10** – Statewide Transition Day: *Tuesday, 9th December*
- **Week 10** – Year 6 Graduation: *Thursday, 11th December*

Further details about each of these events will be shared in due course.

Happy Father's Day: To all the dads, stepdads, granddads, and father figures – we appreciate you. Thanks for the guidance, your patience, support, and, of course, the endless supply of dad jokes. We hope your Father's Day is exactly what you wanted it to be – whether that's a backyard BBQ, a quiet nap, or just not being asked where the remote is for once.

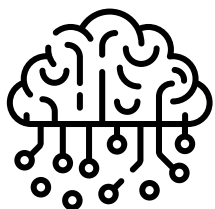
Why don't eggs tell jokes?

Because they'd crack each other up.

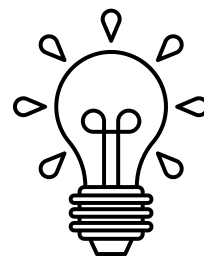
Wishing everyone a smooth end to Term 3!

Kind Regards,
Jason Vandy
Principal

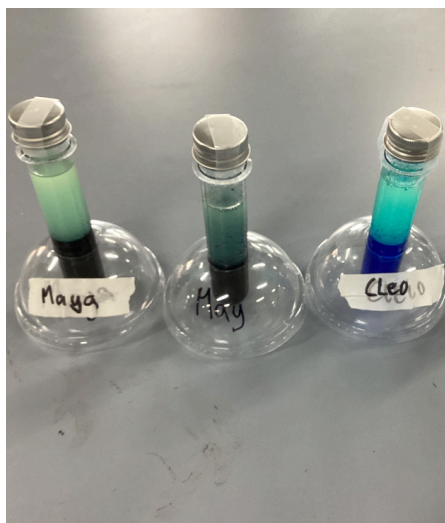




1/2 STEM



The 1/2 students took part in an exciting STEM incursion led by Mark Corrie's team from Western BACE. The energy was electric as students rotated through a series of engaging challenge stations designed to ignite their curiosity and problem-solving skills.



Activities included:

- 🤖 Ozobot Coding Shape City – Students programmed tiny robots to navigate a city of shapes they designed themselves.
- 🎯 Sphero Mini Challenge – A hands-on robotics task that tested their coordination and coding logic.
- 🌋 Lava Lamps – A colourful experiment blending science and art.

The day culminated in a spectacular rocket launch, with students constructing their own rockets using plastic bottles and cereal boxes generously provided by families. Watching their creations soar into the sky was the perfect finale to a day filled with learning, laughter, and innovation.

Students and teachers alike, walked away inspired, having learned so much while having a blast.



VCES EVENTS

VICTORIAN CHALLENGE & ENRICHMENT SERIES EVENTS – MATHEMATICS

A number of our Year 5/6 students had the opportunity to participate in a Victorian Challenge and Enrichment Series event run by the Monash Tech School, with a focus on Mathematics. There were two sessions run throughout the day. The first session was called 'So You Think You Can Count'. During this session, students grappled with counting problems. They extended on common problems such as "How many squares are on a chessboard?" and then looked at different ways to count large numbers of objects.

The second session for the day was called 'A Water Problem for Die Hards'. During this session students explored the popular water-pouring puzzle.

They used method-based billiards to solve this famous problem. They then applied this strategy to solve different variations of the problem and created their own version for others to try.

This is what our students had to say about the event –

I have enjoyed this session because I have learnt different aspects of addition based on the number 10. I always like a good problem so the locker problem was great. My favourite activity was the grid problem. – Aarya

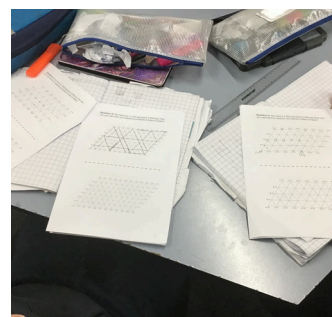
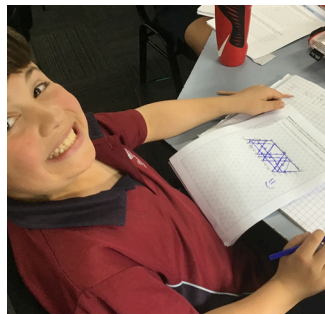
This event was really good because it taught me new skills that were really helpful. I can use these skills in my usual maths sessions. – Yenaara

I enjoyed testing my maths skills and learning from others. I like to learn how other students from different schools figure out mathematics problems. – Scarlett

I found the mathematics problems intriguing as we learnt new strategies. – Miette

This program taught me new things and challenged my brain. It was fun! Everytime you get a solution to an answer you'd feel excited! – Pearl

Although I found this event challenging, especially question 5, it was very enjoyable! – Jack



COMMUNITY VISIT

THE STRATHMORE CHILDRENS COMMUNITY CENTER

On the 19th August many of our year 6 leaders went to the local kindergarten – The Strathmore Children's Community Center.

When we got there, we were super excited to meet these little children. There were two classes, so the boys went to one and the girls to the other. It worked out perfectly.

In our group of girls, Breanna and Lilah were brave enough to read some well known books in front of the whole group of kids. There were books like Hairy McClary, Pig the Pug and Piranhas Don't Eat Bananas. After the books were read to the whole group, we split off into smaller groups. Some leaders read and others played games with the kindergarten students.

It was a very good learning experience and was lots of fun. I read to a small group of kids, the whole time and it was great.

I got to play some really fun games with my group. We drew our favourite book characters and made things out of wooden shapes. We even played tag outside which is really tiring when you're chasing little kids!

Overall it was a great atmosphere and learning experience. We would definitely love to do this experience again.

Written by Sophia K & Miette P



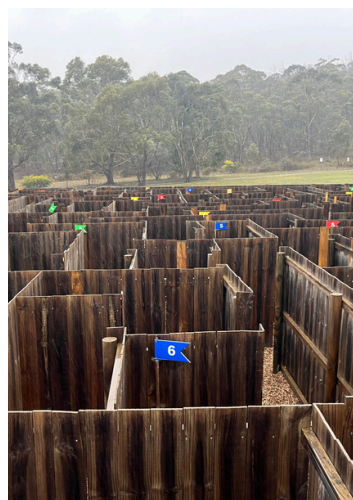
CAMP WEEKAWAY

There were some very excited Year 3/4 students in Week 6. The time had arrived for us to head off to camp. This year, the destination for our three-day camp was Camp Weekaway, in central Victoria. While the weather was not favourable, it didn't dampen our enthusiasm. After settling into our cabins, rugging up and putting on our coats, we began our first activity. Over the next 3 days, we would all participate in Archery, Canoeing, Rogaining (orienteering), Giant Flying Fox, Laser Tag and The Giant Maze.

Everyone had their own goals and challenges that they were working to overcome. Some of us were challenging ourselves by getting in a canoe, or wearing the flying fox harness or stepping off the edge of the flying fox platform. We loved sleeping in cabins with our friends and sharing meals with our peers.

We also loved the disco and the wildlife that we would see around the camp each day. After an exhausting 3 days, we climbed aboard the bus, thinking about the fun we had, the new friendships we had forged and the memories that had been made. We are looking forward to camp in 2026 and the new adventures it will bring.

A big thank you to all of the staff who attended our camp, many of whom left their families and children at home, to be with our students. We cannot thank you enough and appreciate all of your hard work while on camp.



CAMP WEEKAWAY



I really enjoyed camp. One of my favourite activities was archery. I got so close to a bullseye but sadly I got the colour red and blue. My second favourite activity was flying fox. On my first go I got very, very nervous, but I still had fun on my last 2 turns. I had a great time at camp!

Leo C

The canoe was the best. I got wet but I still enjoyed it so much.

Sahar T

I really loved camp, because I had lots of friends in my cabin. My favourite activity was the flying fox. It felt scary at first, but it was ok heading more towards the middle. I didn't really like canoeing because it was raining and my pants were soaking wet. Also my finger got little frostbite.

Pragathi J

I really liked camp because I liked all of the activities, but my favourite activities were flying fox and laser tag. I also really liked my cabin members.

Ollie C

My favourite part about camp was the flying fox. I went on the flying fox. I originally didn't want to go on the flying fox because I had a fear of heights (acrophobia). I didn't want to go, but my group was very cool and assured me everything will be ok. So I went on and it was very fun. Camp was cool.

Noah F



Camp was fun, even though it was wet and rainy. When we had first arrived at camp I thought it was going to be pretty boring but it proved me wrong. There were kangaroos, and we even saw a small Joey. The flying fox was super fun as well.

Abby K

I loved camp even though it was wet. My favourite things were laser tag and canoeing because I had a good time with my friends.

Aydin A

I LOVED laser tag and canoeing. I loved laser tag because I tagged a lot of people. In canoeing, my buddy somehow managed to FALL IN.

Theo C



MUSIC NEWS

There has been lots of exciting learning happening in the music room over the last few weeks. The Grade 5/6 students have been learning to play songs on the ukulele and glockenspiel. The 3/4 students have learned about semi-quaver notes and have played these on the percussion instruments. The 1/2 students have been learning about keeping a steady beat and playing in time together and the Foundation students have also learnt about keeping a beat and enjoy singing their favourite songs together.



We look forward to performing some of these and more at the upcoming Specialist Showcase starting October the 27th.

SPS SPORTS

YR3/4 HOOPTIME

On Wednesday the 3rd of September 45, Year 3/4 students headed to Keilor Basketball Stadium for our Annual Hooptime Tournament. We had students compete in 5 different teams; 3 Future Stars Teams and 2 Rookie teams. Teams competed against various schools from our region. For some of our students, this was the first time they had played basketball and for other students, it was an opportunity to develop their skills. All of our students demonstrated the school values, resilience, determination and great sportsmanship. Congratulations to the Future Stars Sun who won their final and have made it through to the next round. A very big thank you to the parents and teachers who coached on the day, as these days cannot happen without the support of our school community.



I enjoyed Hooptime because I got to experience a different sport. I also enjoyed playing with different students.

Chloe N

I enjoyed Hooptime because I got to play basketball and I have not played it before. I got to play with different people

Darine T

It was really fun at Hooptime. I shot two 3-pointers.

Otis R



WHAT OUR STUDENTS SAY ABOUT HOOPTIME

I was in the Future Stars team. We won most of our games and made the finals. I am looking forward to playing in the next round.

Jarvis H

I liked Hooptime because I got to play basketball with my friends. We won a couple of games but the rest were close.

Max B

I loved getting to play basketball with my friends. I scored my first 2 points in our 4th game.

Letty G

I was on the Rookie team. It was fun and we worked together as a team.

Electra T

Il last Wednesday, we had Hooptime at Keilor Stadium. I was in the Future Stars. We won all of our games except one, which was really close.

Zaki H

CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



WEEK 6

ART – Lottie E

For demonstrating our school value of **'Endeavour'** through the effort she puts into her artwork every week.

ITALIAN – Jaxson J

For showing great endeavour with his work on writing sentences describing outfits. Jaxson followed the steps and tried so hard to work out the sentence.

MUSIC – Elliot A

For demonstrating the school value of **'Character'**, through his great enthusiasm and effort during our music session. Well done, Elliot.

PE – Tyler B

For demonstrating the school value of **'Endeavour'** by displaying his great throwing skills during 1/2 sport this week.

FA – Gulmeena K and Taim O

For demonstrating the school value of **'Inspiration'** when writing their stories about the Enormous Turnip

FB – Ellyn G and Sebastian M

For demonstrating the school value of **'Inspiration'** with their effort and enthusiasm during our learning this week.

1/2A – Aileen D

Aileen demonstrated the school value of **'Character'** by working to the best of her ability and regularly contributing to classroom discussions. Great effort Aileen!

1/2B – Daniel L

Daniel demonstrated the school value of **'Character'** by working to the best of his ability and contributing to classroom discussions with enthusiasm.

1/2C – Gordon T

For demonstrating the school values of **'Inspiration'** and **'Endeavour'** by trying his best in all areas of the curriculum.

3/4A – Owen P

For displaying the school value of **'Character'** this week during class for working to the best of his ability and regularly contributing to classroom discussions. Well Done.

3/4B – Rafael M

For demonstrating the school values of **'Character'** and **'Endeavour'** by working on a Book Week task on the book a 'Leaf called Greaf'. Well Done Rafael!

3/4B – Abby K

For demonstrating the school values of **'Inspiration'** and **'Connection'** while at camp for always guiding and supporting your peers when they needed assistance. Well Done Abby and keep up the great work.

3/4C – Otis R

For demonstrating the school value of **'Character'** for being brave and actively overcoming his nervousness in several different activities and participating in canoeing with Mr Woods at school camp. Well Done Otis!

3/4 – All 3/4 Campers

For demonstrating all of the school values while they were at camp. Well Done

CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



WEEK 6 CONT.

5/6A – Greta J

For demonstrating the school values of **character** and **inspiration** by always using your time effectively and productively when working on all set tasks. Awesome effort Greta!

5/6B – Nia N

For demonstrating the school values of **Character** and **Inspiration** by actively participating in ALL Book Week activities! Well done Nia on an Amazing Book Week adventure cover!!!

5/6C – Sultan K

For demonstrating the school values of inspiration and endeavour by approaching tasks with positivity and optimism, upon returning to Strathmore Primary. Well done, Sultan!

5/6D – Arabella S

For demonstrating the school values of character, connection, and endeavour by always making the best choices for your learning, others' learning, and continuously doing the "small things" we value so highly in 5/6D. Well done, Arabella!

5/6D – Jaxson J

For demonstrating the school values of endeavour and inspiration with your work ethic this week. It has been extremely pleasing to see the initiative you have shown with your work through writing, inquiry and reading. Well done, Jaxson!

WEEK 7

ART – Rafa P

For demonstrating our school value of **'Endeavour'** through the effort he put into his artwork this week. Rafa worked conscientiously to complete the art task.

ITALIAN – Olivia S

For demonstrating the value of **'Inspiration'** with fantastic dancing in the grande piccolo dance.

MUSIC – Aileen D

For demonstrating the school value of **'Inspiration'** through her great concentration and participation during our music sessions. Well done!

PE – Josephine V

For demonstrating the school value of **'Endeavour'** through her efforts and continual improvements during our 3/4 Hooptime tournament

FA – Abbie S

For demonstrating the school value of **'Inspiration'** in her focus and effort when writing her story about the Magic Glitter.

FA – Alessio G

For demonstrating our school value of **Endeavour** through his effort and focus when building his Lego hockey project this week

FB – Anya S and Georgie G

For demonstrating the school value of **'Inspiration'** when writing their story about the Magic Glitter.

CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



WEEK 7 CONT.

1/2A – Teddy T

For demonstrating our school value of **Endeavour** through the effort and focus he has put into completing his information text on 'Spiders'.

1/2B – Tanaka M

For demonstrating the school values of **inspiration** and **endeavour** by approaching all tasks with positivity.

1/2C – Jenadee W

For displaying the school values of **character** and **inspiration** during our Leggo Spike session this week

3/4A – Alex A

For demonstrating all of the school values by always working to the very best of her ability and contributing to classroom discussions. Well Done Alex. Keep up the amazing work.

3/4B – Darine O

For demonstrating the school values of **'Character', 'Inspiration', 'Connection'** and **'Endeavour'** by always working productively in all areas of learning. Awesome effort Darine!

3/4C – Letty G

For demonstrating the school values of **character** and **inspiration** during the Hooptime basketball competition by always working to the best of her ability by defending all of her opponents and having a positive attitude. Well Done!

Yr3/4 Hooptime Players

For demonstrating the school values at the Hooptime competition.

5/6A – Pearl C

For demonstrating the school value of 'Character', through the great effort that she puts into her work during inquiry sessions. Well done, Pearl!

5/6B – Jake R

For demonstrating the school values of Inspiration and 'Character' by working to the best of his ability within Inquiry while redesigning a lunchbox and regularly contributing to classroom discussions. Well done, Jake!

5/6C – Jasper J

For demonstrating our school value of Endeavour through the effort he has put into completing his set task in reading flexi groups as well as making some great seating choices. Well done Jasper!

5/6D – Eloise V

For demonstrating the school values of endeavour and inspiration with the way you always give your best effort with everything you do, and the way you are contributing in class with a growing confidence. Keep up the wonderful work, Eloise!

5/6D – Tom J

For demonstrating the school values of character and endeavour with the way you always help out in the classroom, whether it be with peers or staff, without having to be asked. Also for consistently doing your best with your work and trying to find ways to always get better. Well done, Tom!