



IMPORTANT DATES:

WEEK 4

11 Aug - Author Visit (Sarah Allen)

14 Aug - Yr. 3/4 The Lab
Science Experience

15 Aug - Foundation
Scienceworks excursion

WEEK 5 - BOOK WEEK

19 Aug - SPS Leaders visiting
Strathmore Kinder

20 Aug - District Athletics

21 Aug - Dress Up Parade

22 Aug - Yr. 5/6 Hooptime

As we reach the halfway mark of Term 3, we'd like to extend a heartfelt thank you to our community for your ongoing support and involvement.

Your participation in our Community Reading sessions, Marvellous Mathematics morning, P-2 Tabloid Sports Day, and the 100 Days of School celebration has helped make these events truly special.

A big thank you also to our wonderful Parents Club for volunteering their time to support this week's upcoming Strathmore PS Disco.



We're also very excited to celebrate the **80th anniversary of Book Week**, with this year's theme: **"Book an Adventure!"** This is a fantastic opportunity to foster a love of reading across the school. Please keep an eye on Compass for details about upcoming Book Week events. For your convenience, a calendar of upcoming key dates has also been included in this edition of the Scoop.

As part of ongoing improvements around the school, some trees have recently been pruned to clear pathways and improve visibility at the entrance, helping ensure Strathmore PS remains a safe and welcoming space for our community. New basketball nets have been installed, and garden bed maintenance is also well underway.

A reminder that **school gates open at 8:45am**. With students and families gathering at this time, we kindly ask that drivers do not park illegally or block driveways. These actions can create dangerous blind spots for pedestrians, including our students, as well as for our neighbouring businesses.

As the weather transitions from chilly mornings to warmer afternoons, students are often seen shedding jackets or jumpers during recess. If your child is anything like mine, these can easily go missing! Please ensure all clothing (and drink bottles) are clearly labelled with your child's **first and last name** so we can return lost items without delay.

Just a reminder that due to the Strathmore Disco set up (Friday 15th August) and year 3/4 camp returns (Friday 29th August), there will be no whole school assembly.

I hope you've all had a relaxing and enjoyable weekend, and we look forward to sharing more exciting and engaging experiences with our students in the weeks ahead.

Warm Regards,
Jason Vandy
Principal

2025 - Term 3 Events Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	21 Curriculum Day	22	23	24	25
Week 2	28 Strathmore Scoop - issue 6	29 VCES Event	30 VCES Event Foundation - 100 Days of School	31	1 August
Week 3	4	5 Parent Teacher Interviews (3:45-7pm)	6 P-2 Tabloid Sport (afternoon) Parent Teacher Interviews (3:45-7pm)	7	8 Marvellous Maths Morning
Week 4	11 Visiting Author - Sarah Allen Strathmore Scoop - issue 7	12	13	14 3/4 Chemical Science Incursion	15 Foundation - Science Works Excursion
Week 5 Book Week	18 5/6 NGV Book Week (9:30-10:30am) 3/4 NGV Book Week (9:30-10:30am)	19 3/4 NGV Andy Griffiths (10-10:45am) School Leaders reading to Strathmore Community Kindergarten (9:45-11:15am)	20 District Athletics	21 Book Week Dress Up & Parade Storybox Hub - Online session Indigenous Authors and illustrators Year level: Foundation and Year 1/2	22 5/6 Hooptime
Week 6 Year 3/4 Camp	25 Strathmore Scoop - issue 8	26	27 3/4 Camp	28 3/4 Camp	29 3/4 Camp Grade 5 - VCES Event Grade 6 - VCES Event
Week 7	1st September	2	3 3/4 Hooptime	4	5 Father's Day Stall F - 4 STEM Day - (2:50-3:30pm) 5/6 STEM Day (9:10am - 9:50am)
Week 8	8 Strathmore Scoop - issue 9	9	10 Division Athletics	11	12 Marvellous Maths Morning
Week 9	15	16	17	18	19 Final Day of Term 3 - 2:30pm dismissal

100 DAYS of SCHOOL flew by-



100 Days was the best. -Olivia FA.

Everything was so fun. Max FB

I did colouring in with mum and Dad. Dinya FB.

It was the best day of school -Emily FA

I made a 100 biscuit with Mum. -Ari FA

Mum came and I made a 100 Cheerio necklace. Levi FA

I had a glow stick bracelet at the disco. Penny FB

We loved dancing to the music. Everyone loved the glow sticks. I loved dressing up for the 100 days.- Abbie FA

I liked doing the counting in the fish tank for the 100 days. Dancing at the disco with my friends was fun. - Tommy FB



TABLOID SPORTS

Thank you to all those who came to support our students at our annual F-2 Tabloid sports event last week. Thanks to our grade six leaders who did a wonderful job facilitating this event. They acted as great role models to our younger students. Also, thank you to our teachers who helped coordinate events, keeping a smooth transition from one activity to the next.

Finally, congratulations to our F-2 students who showcased great sporting ability, whether it was skipping, volleyball or netball, there was an activity available for all different types of skill levels. It was a great day and everyone had lots of fun.



VICTORIAN STUDENTS PARLIAMENTARY PROGRAM

Last week a group of our Grade 5 and 6 students attended the online Victorian Students' Parliamentary Program. It consisted of a series of student conventions, which provided students with opportunities to learn about Australia's constitution and systems of government. Students learned by participating in parliamentary style debates on a range of topics. The main topic of debate was 'Should public transport be free in Victoria?' It was a very enlightening two day course and students gained a lot of knowledge through these conversations and listening to others' view points.

Let's read about what our students have to say about their experience:



Day 1

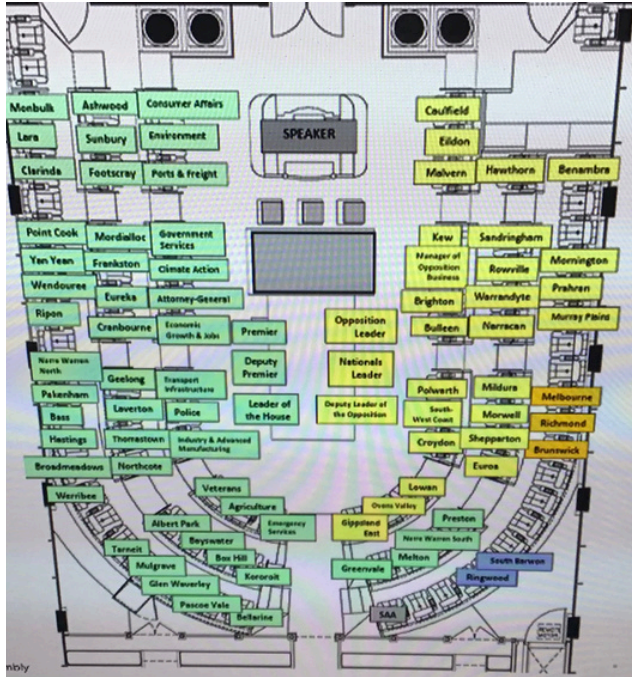
On the 29th of July 2025, 26 students from Strathmore Primary School got selected to participate in the Victorian Students Parliamentary Program. Eleven schools participated in this program, and we were chosen from all over Victoria. There were about 140 people. Our topic was 'Should public transport be free in Victoria?'. Sandra Venneri, our facilitator, explained how the parliamentary law-making process operates. One person from every school made their opening statement. We also made our first vote with most people voting 'no' and only a couple people saying 'yes'. The first presentation was by Mr Will Fooks, Director, Eukai.

The presentation was detailed and shared lots of information and knowledge. Then we got a brain break where we played silent ball. After that it was time for keynote presentations, two by Dr Abraham Leung, Advance Queensland Industry Research Fellow, Cities Research Institute - Transport Research Group, Griffith University. The next thing we did was split into two groups and write statements about our opinions and try to convince the others to think what we think. Overall day one was a great day and we all really enjoyed it.

By Greta J and Yenaara



VICTORIAN STUDENTS PARLIAMENTARY PROGRAM



Day 2

On the 30th of July we logged on for the second day of VSPP and went into work. We learned about soapbox sessions and created our own.

A soapbox is when you write a speech and present it in front of all the other people in the group, giving facts and opinions with the hope of changing other people's minds. We all got a chance to have a go at presenting an original soapbox. The soapboxes were all quite efficient and changed almost everyone's opinions on the subject 'Should public transport be free in Victoria?'.

It was then time for the final vote and you would be surprised how everyone's opinions changed. On day one, the majority voted yes at 65% and 35% voted no, for public

transport to become free to all people in Victoria. We had many conversations about changing our opinions, and listed different types of circumstances of what could happen, such as financial pressure, overcrowding, environmental issues and loss of money. At the final vote, out of 140 students only 24% voted yes and 76% voted no! Overall, it was a fantastic event and we learnt a lot from the experience.

By Arabella and Greta S

I really enjoyed learning how parliament works and makes laws. I learnt about the legislative assembly and legislative council
Harrison V

I liked that many different schools across Victoria got together to learn about how parliament works and make decisions. - Luca P

I have learnt that it is basically impossible to make public transport free because everything that operates in Victoria costs tax payers money to run. I also had so much fun debating the topic with students from all around Victoria. - Marko A



STORIES FROM



To kick off term 3, 25 of our year 5/6 students went on the adventure of their primary school days. While nerves were high, they have all returned with stories that make us all jealous.

Hayden H - Trust me when I say this, Somers camp is the experience of a lifetime. Activities pile up in front of you and your day becomes packed full of fun. My favourite experience was when Connor and I held our guinea pig. Its name was George, and it kept cuddling towards me, overall, a great experience.

A challenge was the high ropes course as my fingers went numb halfway through and it made it really tricky to navigate my way through the net. I ended up successfully completing the course but with many challenges along the way. My arms were hurting afterward due to the immense strength you needed to complete the course. It was a hard experience, and I had lots of fun with many challenges.

Somers camp is a great experience to make many friends for lifetime. Meeting new people and possibly going to the same high school. It also gives you opportunities to meet new people from a variety of schools.

Overall, Somers camp is a great addition to our school year, and my friends and I have had lots of fun. I highly recommend it.

Ulac I - Before I started the challenge swing, I felt a little bit scared because the challenge swing was the highest one I did out of all of the swings I did. Before we started to swing, we put on some gear to connect us to the rope. Before it was my turn, I had to pull a rope on the side to ride up the person on the swing to go to the top.

Once it was my turn, I went up a ladder to connect myself and as the people pulled me to the top, I slowly got to feel more proud of myself. Once I went to the top I pulled the rope and swung down. There was a lot of air going into my face but it was worth it. After the experience I felt proud of myself of trying a swing that was never that high.

Thomas H - Somers Camp is an amazing camp in which you will make many friends and have a really good time.

You will be surprised by how many things you do in 9 days. You will do a wide range of things, from petting a Guinea pig to a giant swing 18 metres tall. This camp is truly amazing.

One of the biggest challenges you will face is the high ropes course. It is way higher than it looks and I did not do much of it as I am afraid of heights. From what I've heard it is good so if you are brave enough, go for it.

Mete A - At Somers camp my highlights were rock climbing, Guinea pigs and archery. Rock climbing was very challenging and fun. I went on the hardest course. It was called the hardest because it wasn't flat, at one point it extends outwards. I was a bit scared because I had never done rock climbing before and it was really hard to get over the extended part but I pushed on and finished it 3 times.

This was the best I've ever gone to, I enjoyed it a lot!

Freya B - On day 7 of Somers camp I did scrapbooking, and it was so much fun because during Somers Camp you would get photos taken during the activities and before your concert when you're done getting ready. I found it really fun because it was like I'm scrolling through memories. For the bit that said friendship I put a photo of my friend group that I made at camp, and for the bit that has nothing on it I wrote "regrets" and put a photo of me in rock climbing.



CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



WEEK 2

ITALIAN – Daniel L

For great **'Endeavour'** with his work on learning the names of toys, Daniel tried hard and was really focussed with doing his best work!

MUSIC – Zara Y

For the school value of **'Inspiration'** by the way she kept in time and accurately performed our song on the bells. Well done!

Art – Liam T

For our school value of **'Endeavour'** through the effort that was put into his artwork this week. Liam spent much time making sure the colours he used in his watercolour complemented each other.

PE – Olivia L

For demonstrating **'Connection'** in her cooperative work with others during group activities in P.E.

FA & B – All of Foundation

For demonstrating the school values of **'Character, Inspiration, Connection & Endeavour'** when investigating all about the number 100 throughout this week. Well done everyone in Foundation A & B!

1/2A – Annabella J

For our school values of **'Character, Endeavour & Connection'** by being a bright and friendly member of 1/2A and continuously trying your best even when faced with a challenge. Well done, Bella!

1/2B – Elliot A

For displaying the school value of **'Character'** by working to the best of his ability and regularly contributing to classroom discussions. Well Done.

1/2C – Mila R

For displaying the school values of character and inspiration during our Community Reading session this week.

3/4A – Grace A

For displaying the school values of **'Character'** & **'Inspiration'** during Flexible groups by always working to the best of your ability. Keep up the amazing work. Well Done!

3/4B – Olivia A

For displaying the school values of **'Character'** & **'Endeavour'** through your positive outlook and enthusiasm for learning. Well done for the persistence you have shown in all of your learning tasks this week. A fantastic start to Term 3, Olivia!

3/4C – Letty G

For displaying the school values of **'Character'** and **'Endeavour'** by always working to the very best of your ability in all learning areas. Well done for also being a wonderful role model by being helpful, kind and respectful.

5/6A – Milla H

For an amazing start to Semester 2. Your attitude and effort in all tasks, including the VCES convention, were truly inspiring. Keep up the fabulous work!

5/6B – Yenaara W

The positivity and fun bring to a space is amazing. You demonstrate our school values consistently

CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.

WEEK 2 CONT.

5/6B – Emir C

For demonstrating the school values of inspiration and endeavour by trying his best in all areas of the curriculum. Excellent work Emir!

5/6C – Luca P

For your active participation and evident inspiration during the VCES program when engaging with the parliamentary speakers. Your questions were thoughtful, relevant, and engaging.

Azra C

For confidently making '**Connections**' with your peers during your news report. You showed excellent initiative in building new relationships and sharing your skills with others. Well done!

Kutay C

For making smart decisions that help you achieve your best with your learning, displaying the school values of character, endeavour and inspiration. Keep up the wonderful work, Kutay!



WEEK 3

ITALIAN – Aryan D

For demonstrating the value of '**Endeavour**' with his work in learning the farm animal names

MUSIC – Jack W

For demonstrating the school value of '**Inspiration**' through his fantastic ukulele playing. Well done!

Art – Charlie J

For demonstrating our school value of '**Endeavour**' through the effort she put into her artwork this week. Carlie worked conscientiously to complete her art task.

PE – Grade 6 Leaders

For demonstrating a combination of the school values through the fantastic way they helped and encouraged the younger students in our school. Thank you for all your hard work, it made this event so successful.

FA – Jack D

For demonstrating the school values of '**Endeavour**' and '**Inspiration**' by his effort and enthusiasm in Maths this week.

FB – Liam F

Liam demonstrated the school value of '**Character**' by working to the best of his ability and regularly contributing to classroom discussions. Well done, Liam.

1/2A – Leila S

For displaying the school value of '**Character**' this week during class for being a wonderful role model to her peers and by being helpful to the substitute teacher in our room. Awesome effort!

CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.

WEEK 3 CONT.

1/2B – Josh D

For demonstrating the school values of **'Endeavour'** and **'Inspiration'** by working to the very best of your ability on all learning tasks.

1/2C – Kaison S

For demonstrating the school values of inspiration and endeavour by trying his best in all areas of the curriculum. Excellent work Kaison.

3/4A – Henry B

For demonstrating the school values of **'Character'** and **'Inspiration'** for always working to the best of your ability in Literacy Flexible groups by focussing on using the correct punctuations, revising and editing your writing and by effectively using the new resources in your Literacy Group. Well Done!

3/4B – Evrim Y

For displaying the school values of **'Character'** and **'Endeavour'** through your persistence to achieve your personal learning goals. It is wonderful to see your motivation and continued effort. Well done, Evrim! Keep up the fantastic work.

3/4C – Ollie C

For displaying the school value of **'Endeavour'** and **'Inspiration'** by showing enthusiasm to prepare a speech and speak with confidence at assembly. Keep pushing yourself to try new things Ollie! Keep up the great work!

5/6A – Kyra S

For demonstrating **'Character'** and **'Inspiration'** through your efforts and positive attitude to help-seeking and doing your best! Keep it up!

5/6A – Zakir K

For effectively demonstrating our school value of **'Character'** through your willingness to support your peers and help others. It's wonderful to see.

5/6B – Jazelle D

For displaying the school value of **'Inspiration'** and **'Character'** this week while working to the very best of her ability within Maths and Writing. Well done Jazelle. Keep up the good work!

5/6C – Jackson M

For demonstrating the school values of **'Connection'** and being a caring and kind member of Strathmore Primary School.

5/6D – Harrison V

For your contributions in all classes and always being the first to put up your hand to share an idea or piece of work. Also for your goal-setting work and thinking deeply about how you will work to achieve them. Well done, Harrison, keep up the wonderful work!