



IMPORTANT DATES:

WEEK 11

3 Jul - Sports Dress Up Day

4 Jul - Last Day Term 2

**early finish 2:30pm*

Term 3

Week 1

21 Jul - Student Free Day

22 Jul - First Day of Term 3

- Somers Camp departs

THE LITERACY *issue*

LEADERSHIP REPORT

by Wayne McKenzie

Congratulations everyone on another fantastic term of learning and fun at Strathmore Primary School.



Congratulations everyone on another fantastic term of learning and fun at Strathmore Primary School. I want to thank every individual in the Strathmore PS family who has contributed to the positive experience that our students have had this semester. It might have been selling icy poles on a Friday from the canteen, attending Community Reading, playing maths games at a Marvellous Maths session, supporting your child with their Home Talk to prepare for the Big Write, walking your child to school, cheering for the students at assembly, supporting our team at inter-school sports, sharing a book with your child at home, coming along to the cross country or Foundation to Year 2 mini athletics events, buying goggles for swimming lessons, encouraging your child to do their best during NAPLAN testing or reading the Scoop with the family and making connections with what is happening at school. Wow, when you start to make a list, it really is impressive that we have all achieved so much together! I could go on, but Kelly is telling me to hurry up and get my Scoop article ready.

On a personal note, I would like to thank the wonderful members of our community who have supported me in the role of Acting Principal this past term. It has been a huge task, and I couldn't have done it without the Strathmore team around me. The conversations I have had in the yard with parents and carers over the past couple of weeks have reminded me why I am in education and the difference that schools can make to the lives of families.

I will be taking a well-earned rest in Term 3. I will be on long service leave travelling around Europe with my wife. I will be thinking of you all while I am sunbaking on the Amalfi Coast and sampling the local produce in the French Riviera!

I wish every one of you a happy and safe holiday and an exciting and engaging Term 3. I look forward to seeing you all and sharing stories when I return in Term 4.



SPOTLIGHT ON LITERACY

by Rochelle McNiece



Did you know that reading just 10 minutes a day can instil a lifelong love of books and learning in your children?

Community Reading:

Our Community Reading program provides an opportunity for families to be involved in assisting the students of Strathmore Primary School to develop a love of reading. It also provides an opportunity for students to engage with rich literature in small groups with the support of an expert reader. Community reading generally runs on Friday morning from 9:10 to 9:40. Please keep an eye out on Compass for further information regarding sessions in Term 3. Thank you to the wonderful families who have supported community reading already this year.

Winter Reading Challenge:

With winter fast approaching, now is the time to snuggle down with a blanket and a good book. Did you know there are many places to find a good book? Bookshelves at home, classroom libraries, our school library and the many public libraries in Moonee Valley. Public libraries are much more than a place to borrow a book. There are many fun activities and digital resources available. Click [here](#) to explore what Moonee Valley libraries have to offer.


Now, turn the page and I challenge you to complete as many of the reading tasks as you can on this years' Scholastic Winter Reading Challenge.



Character ~ Inspiration ~ Connection ~ Endeavour




HOLIDAY READING CHALLENGE

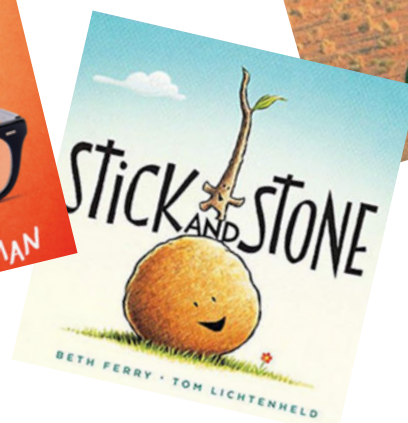
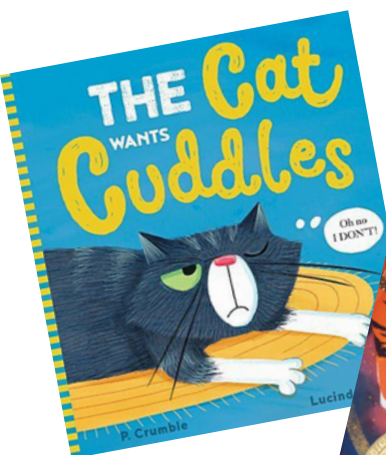
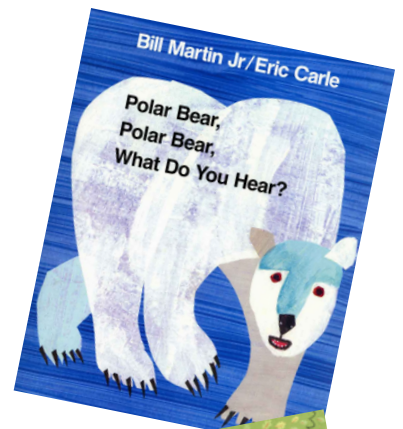
How many can you tick off in the holidays?



1. Read a book set in the snow.
2. Read a book about a winter holiday.
3. Reread your favorite book from this year.
4. Read a classic seasonal story.
5. Read a book about family.
6. Read a book with winter animals.
7. Read a book about gratitude.
8. Read a book about new beginnings.
9. Read a nonfiction book.
10. Read a book with a snowman on the cover.
11. Read a book that became a movie or TV series.
12. Read a book that makes you laugh.
13. Read a book about kindness.
14. Read a book about a winter activity.

15. Read an award-winning book.
16. Read a book from a new-to-you genre.
17. Read a book that was published this year.
18. Read a book while drinking hot cocoa.
19. Read the first book of a new-to-you series.
20. Read a book while snuggled up in a blanket.
21. Read a book aloud to a friend or family member.
22. Read a book in your coziest pajamas.
23. Read a book inside a homemade fort.
24. Read a book before bed.
25. Read a seasonal story featuring your favorite character.



AUTHORS IN OUR CLASSROOMS

Each year the State Library of Victoria runs their annual Book Bash. During the Book Bash, teachers have the ability to stream some of the country's biggest authors live into our classrooms for writing workshops. This year, the Year 3/4s participated in a workshop involving Australian writing legend Anh Do (Weirdo, Smarty Pup, Ninja Kid, Wolf Girl) where he shared his storytelling secrets.



After this presentation students created their own character with unique superpowers. Students also participated in a second workshop presented by Australian Children's Laureate Sally Rippin (Billie B Brown, School of Monsters, Hey Jack), in which she shared how to bring characters to life. During this workshop, students completed several directed drawings. Below are some examples of student work from these two workshops.



I thought it was very fun and learnt a lot about writing and how those authors get ideas.

Vincent H

I loved how Sally Rippin inspired me to do better drawings. I liked how I drew Hairy Sam.

Leo C

I loved drawing with Sally Rippin, especially Hairy Sam.

Eva C

I thought that Anh Do had a really creative imagination and Sally Rippin had really good storylines.

Eera V

GAME ON



Last Thursday, the Grade 1/2 students dove into a hands-on learning adventure during their much-anticipated direct experience: Game On! Brimming with excitement, students transformed the Community Learning Centre into a buzzing arcade playground, celebrating their learning about simple machines through creativity, teamwork, and ingenuity.

From 9:00 a.m. to 12:50 p.m., students stepped into the role of game designers. Collaborating in teams, they brainstormed and built arcade games using their understanding of simple machines, combined with a sustainable twist—recycled and reusable materials were the stars of the show! The result? A vibrant collection of imaginative, eco-conscious arcade games that reflected both their scientific knowledge and design flair.

The session fostered rich, authentic learning experiences:

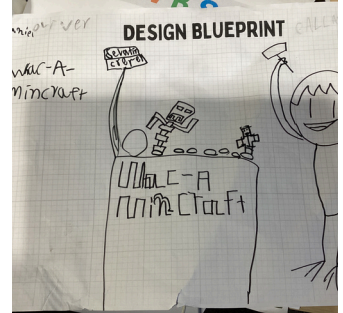
Collaboration: Students discovered each other's strengths and thrived as creative teams.

Design Thinking: They developed prototypes and problem-solved through hands-on construction.

Sustainability Focus: Eco-friendly materials were repurposed with intention and imagination.

Showcase & Play: With pride, students presented their games and joyfully tested each other's designs.

Game On was more than an incursion—it was a celebration of curiosity, creativity, and community spirit. Congratulations to our clever change makers in Grade 1/2!



At Game On I worked with Sofia and Sienna. Our game was Skeet Ball and we got to make candy canes with straws, and they were the prizes. I really liked playing the game and I was very good at it.

Aileen D

I really enjoyed making games with Jaxson and Olivia. We made a game with a catapult, and you had to shoot the ball into the goal. It was really hard to do it but fun.

Ashton Y

I got to build a Ring Toss game with Lenny and Houssain. It was a little bit hard to make but we made it. I think the best thing about our game was people won.

Jamie H

My team was Sadaf Zahra and Matilda. We made 2 Ring Toss games, and one was big, and one was small. It was really easy to play the game. Sade Zahra was the best at our game.

Zara Y



Photo label.

COMMUNITY WRITING

The best and most engaging writing tasks are those that are authentic, and where students can engage with the local community.

Earlier this year, the students in Year 3/4 learnt about the significance of ANZAC Day. While making ANZAC Day craft, the students decided they wanted to thank the ANZACs for their service, so we decided to write to several RSL branches. Students worked in pairs to draft and publish their letters. 3/4A wrote to the Tocumwal RSL, 3/4B wrote to the Flemington/Kensington RSL and 3/4C sent their letters to the Shepparton RSL. In these letters, the students acknowledged how hard it would have been for the soldiers to leave their families behind, how scary entering a war zone would have been and thanked the soldiers for their service.

We were thrilled to receive letters back from the Tocumwal and Flemington/Kensington RSLs. The members of these RSLs shared the student letters with other veterans and then wrote a reply back to Strathmore Primary School. The letters we received mentioned how honoured and touched the veterans were that the younger generations were learning about their sacrifices and that their legacy and memory lives on in the younger generations. It also was lovely to read in the Tocumwal RSL letter, an individual response for each of the student letters.

Below are the two letters from the RSLs and some of the ANZAC Day craft that the students created.

8/5/2025
Dear Melissa and grade 3/4 students,
Thank you all for your thoughts and comments about ANZAC day. ANZAC day for us Veterans is a special day, it allows us to reflect on our service and connect with fellow Veterans remembering all those that served before us. We are so grateful that younger people are engaging with the day too.
Kindest Regards
Andrew Komaki-Goal
President Flemington/Kensington RSL.



RETURNED AND SERVICES LEAGUE OF AUSTRALIA
PRESIDENT: G. Grayson
HON TRES: L.K. Blain
HON SEC: K. Davies
TOCUMWAL SUB BRANCH
PO BOX 33
TOCUMWAL NSW 2712
(NEW SOUTH WALES BRANCH)
"The Price of Liberty is Eternal Vigilance"

8th May 2025
Ms Rochelle McNiece & Grade 3&4 Students
Strathmore Primary School
14-34 Lloyd Street
Strathmore Vic 3041

Dear Rochelle and Students

A big thank-you for selecting Tocumwal RSL for your art and letter writing Anzac Day project. When I opened the envelop and read your letters I have to say it brought a tear to my eyes.

To have young people like yourselves learning about service and sacrifice is really important so we can always remember. Your art work was excellent and your words specially chosen.

Thank-you:
Kat you recognised there were lots of risks.
Isaac thanks for knowing we served our country and loved ones.
Agniv D so many good adjective – loyal, faithful, courage and bravery.
Atticus your thanks for the protection of our country is significant.
Aydin & Luca we are pleased that you understand the importance of Anzac Day.
Edie & Alexandra so nice to hear our service means the world to you.
Jordyn, Nadine & Sahar you used a very important word "strength" which helped us serve.
April & Electra it was for "everyone" that we risked our life for service.
Sam & Eva great words, "always inspiring and never forgotten."
Naabih, Parker & Tongai thank-you for saying we were inspirational to be leaving family and going overseas. We missed our family and friends.
Jarvis & Henry, your words of thanks and your poppy picture were special.

STUDENT REFLECTIONS

SEMESTER 1 REPORTS

Student reports for Semester 1 will be released this week. It's been a busy and exciting term, with many students sharing positive comments about their learning experiences. From engaging class activities to creative projects, it's been great to hear how much fun students have had while growing their knowledge and skills at SPS.

At school I like to go to P.E. lessons.
At school I am good at reading.
At school I am trying to spell harder words.
My favourite thing at school was when the firefighters came to visit.

James B - Foundation

This semester I have really enjoyed Harmony Week because we celebrated other cultures, and we dressed up in our country's clothes. We also did lots of fun things on the day. I have improved in reading because at the start of the year my parents said I was really good at reading, and now they say that I am amazing.

One thing I found challenging was Typing Club because when you do Typing Club, you need to use the correct fingers and not just 2 fingers. My goal for Semester 2 in Writing is to choose the correct spelling of homophones and in Math I would like to learn more about multiplication and division.

Edie B - Year 3

This semester I enjoyed reading because I am getting better at reading lots of different books. I have improved in writing and now I can write stories. One thing I have found challenging is maths because subtraction is hard to do. My goal for next semester is to always try my best and have fun at school.

May D - Year 1



This semester I have really enjoyed 3/4 swimming because it was really fun to swim with the class. I also enjoyed Harmony Week because I like learning about other cultures. I have improved in using the correct punctuation because I use capital letters and full stops properly.

One thing I found challenging was Math because adding up and re-grouping was a little bit hard. My goals for Semester 2 in Math are learning how to do multiplication and times tables. In Writing, I would like to get better at adding more information to my stories.

Nadene A - Year 3

STUDENT REFLECTIONS

CONT.

This semester, I have really enjoyed Interschool Sport in soccer and having fun with my friends. I also enjoyed the Supersonic VCES event. I also had so much fun doing the experiments for our chemistry unit. I have improved in math by doing hard stuff like BODMAS. I have also improved a lot in cricket at P.E, which I used to be bad at. Another thing is probably being better at paraphrasing. One thing I found challenging was BODMAS and doing the planet project, but it was still really fun. BODMAS was hard because I had to remember what goes first and how to do stuff like 'power to.' My goals for semester 2 are to learn more about stuff like Italian, sports in P.E and just get better in school overall. I will try my best to learn more and get ready for high school.

Marko A - Year 6

This semester, I have really enjoyed Inquiry with our space and earth science unit. It was very fun and interesting because we got to make many different kinds of presentations. I also enjoyed our Stomp hip-hop sessions because they were very interesting and super fun! One thing I believe that I have improved on is summarising, because I believe that I wasn't very good, and now I have improved a lot on my summaries, and that has also led to me probably having a better BAS testing score. One thing I found challenging was making our geography presentation because of all the comparisons and conclusions. It was a bit freaky having to stand up in front of the class and present. One of my goals for semester 2 is to practice different styles of writing, and also in the Big Write, to finish my texts. Another goal is to always get my work in on time because sometimes I don't.

Greta J - Year 5



IL PAPPAGALLO

This term in Italian Foundation students completed a unit on 'Il Pappagallo' the parrot! We listened to and translated the story of the cheeky parrot who got up to mischief!

Students learnt the phrase 'Ecco qua un Pappagallo, bianco, rosso verde e giallo. Vola di qua, vola di la, dove si ferma non si sa!', which means Here is a parrot that is white, red, green and yellow. He flies over here, he flies over there where he stops no body knows!

Students recited the phrase over the term and made their own parrots with their colours of choice! Please see below a photo of Foundation A with their pappagalli!

Grazie,

Signorina Pane



THANK YOU

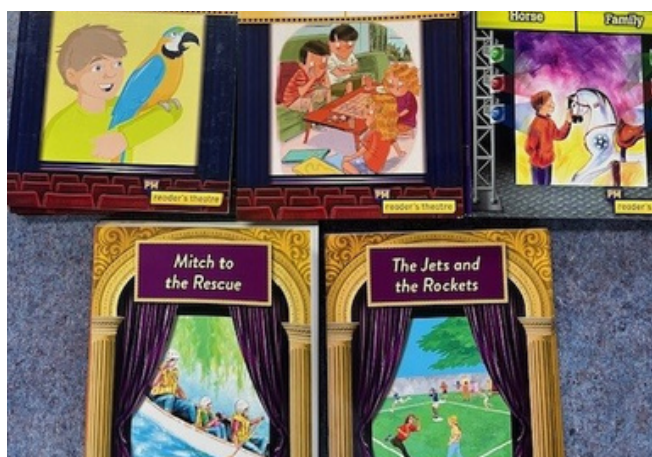
LIBRARY AND BUILDING FUND

Every year, Strathmore Primary School has two funds where community members can make voluntary tax-deductible contributions. These funds are the Library Fund and the Building Fund.

Contributions to these funds support the school to purchase new library resources and to support works on our buildings. This year a portion of the Library Fund has been used to purchase new literacy resources for classrooms across the school.

Having identified several areas of need, we purchased 150 new take-home readers for Foundation to Year 4, 40 sets of guided reading texts for teachers to use with students and 8 sets of Readers Theatre books for teachers to use to promote reading with fluency and expression. To date, almost 500 new books have been purchased this year.

Thank you families for your contributions, as they make a real difference in the classrooms. If you would like to make a contribution, these can be done via Compass or by contacting the school office.



KEEPING COSY

SPS BEANIES

Our new SPS beanies have been a HUGE hit with students and staff . . . even the crossing supervisor on Napier Street is keeping warm with a SPS beanie.

Thank you to our Parents Club for initiating such a wonderful item for our school community.

Beanies can now be purchased at the school office for \$25.



Thanks so much for taking the time to read our publication, The Strathmore Scoop. We will be experimenting with the content over the coming editions and would love your feedback and ideas. Click here



FROM THE ART ROOM

THE ART OF COLOUR

The Art Room has been full of tremendous energy and wonderful smiles as our Foundation students learn how to mixed primary colours to paint their incredible creations!



SPS SPORTS STARS

STUDENT STORY

by Medha B



Medha at Regional Cross Country

Hi! I'm Medha and I am in 5/6A.

I will be running 5 Km at Run Melbourne on 13th July to raise some funds to help kids with cancer.

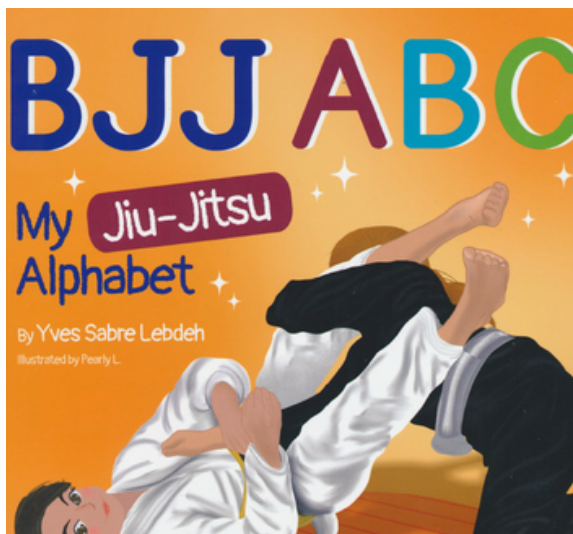
Did you know that in Australia, about 800 kids are diagnosed with cancer every year? That's more than two kids every day. Cancer is still the number one disease that kills children in Australia. Kids should be playing, learning, and having fun... not spending their time in hospital. When I heard about this, it made me feel really sad.

I want to help out in some way, so my mum has helped me set up this page to raise funds for the Children's Cancer Institute. Because they work hard to find safer, better treatments to help sick kids get better.

DONATE



Please support the Children's Cancer Institute by making some donations. Let us all help together.



BJJ ABC

By Yves L 5/6B

Guess what? I have just release a new book called "BJJ123 My Activity Book" This book has fun activities like wordsearches, crosswords and colouring all based around Jiu-Jitsu. It is a follow up to my first book "BJJ ABC".



Yves is a Jiu-Jitsu world Champion, she travels the world for her sport, we are every proud of her achievements at such a young age.

CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



WEEK 9

ART – Annie T

For demonstrating the school characters, particularly **‘Endeavour’**. This was demonstrated in how she used chalks in a creative way to enhance her art work.

ITALIAN – Mia T & Emma T

For demonstrating the value of **‘Inspiration’** with a well written postcard in Italian.

MUSIC – Greta S

For demonstrating the school value of **‘Inspiration’** by writing and performing a fantastic eight bar rhythm. Well done!

PE – Lilah F

For demonstrating the school value of **‘Character’** through her outstanding enthusiasm and participation during our P.E. sessions. Well done Lilah!

FA – Gulmeena K

For demonstrating the school value of **‘Endeavour’** for her enthusiasm when leading the group in the 100 days of school counting.

FA – Jack D

For demonstrating the school value of **‘Endeavour’** for his enthusiasm and creativity in building his shoebox model library.

FB – Charles A

Charles demonstrated the school value of **‘Character’** by demonstrating good listening skills when the Firefighters and the fire truck came to visit the Foundation students. Well done, Charles!

FB – Matteo P

Matteo demonstrated the school value of **‘Inspiration’** for having a go and trying his best when reading a variety of texts to his teacher. Well done, Matteo!

1/2A – Maya E

For demonstrating the school values of **‘Connection’** and endeavour. Maya consistently tries her best across all learning areas and is a caring and kind member of Strathmore Primary School.

1/2B – Joshua D

For demonstrating the school values of **‘Character’** and **‘Inspiration’** for always working to the very best of your ability in all learning areas. Well done and keep up the amazing work.

1/2C – Matilda L

For demonstrating **‘Endeavour’** with her great work in Maths.

3/4A – Henry J

For demonstrating the school value of **‘Character’** for always working to the very best of your ability in all areas of the curriculum, especially in Math. Well Done, Henry. Keep up the amazing work.

3/4B – Alexis I

For demonstrating great **‘Character’** by being a helpful member of 3/4B and displaying a caring attitude towards your teachers and classmates. Keep shining – you superstar!

3/4C – Eray V

For demonstrating the values of **‘Character’** and **‘Endeavour’** by always working hard and trying your best in all learning sessions. Keep up the terrific work Eray!

CHAMPIONING SPS VALUES

WEEK 9 CONT.

5/6A – Lucy D

For seeking and accepting feedback with such a positive mindset and recognising it as an opportunity to grow. Keep it up!

5/6B – Miette

Miette for demonstrating the school values of **'Character'** and **'Inspiration'** during Writing by showing enthusiasm, persistence, and creativity in her written work. Well done on a fantastic effort!

5/6C – Jasper J

For demonstrating the values of **'Character'** and **'Endeavour'** through your efforts in your literacy this week. It was great to see you focused, asking questions and taking on feedback.

5/6D –

WEEK 10

ART – Aydin Y

For demonstrating **'Inspiration'** through your fantastic participation in this week's activities. Well done!

ITALIAN – Georgi P

For demonstrating great **'Character'** by helping classmates pronounce words in the Spaghetti Carbonara role play.

MUSIC – All students who participated in the "World Music Day" assembly

For demonstrating the school value of **'Inspiration'** through your fantastic participation in the 'World Music Day' assembly. Thank you for your great enthusiasm and enjoyment of music.

PE – Otis R

For demonstrating the values of **'Character'** and **'Endeavour'** by always working hard and trying your best in all P.E. sessions. A great example to all the students in our class. Keep up the terrific work Otis!

FA – Deniz E

For demonstrating the school value of **'Inspiration'** for his big efforts in phonics and reading tasks this week.

FB – James B

James demonstrated the school value of **'Connection'** for sharing lots of information about airports and planes for his home talk and rich task. Well done, James!



Character ~ Inspiration ~ Connection ~ Endeavour

CHAMPIONING SPS VALUES

WEEK 10 CONT.

FB – Sebastian F

Sebastian demonstrated the school values of **'Inspiration'** and **'Connection'** for his enthusiasm and creativity when designing and making his supermarket for his rich task. Well done, Sebastian!

1/2A – Elke B

Elke demonstrated the school value of **'Inspiration'** for having a go and trying her best when working in Maths on addition, subtraction and money. Well done.

1/2A – Luca R

For demonstrating the school values of **'Connection'** and **'Endeavour'** when working with others to create an Arcade Game during our 1/2 Direct Experience-Game On!

1/2B – Robin P

For demonstrating the values of **'Character'** and **'Endeavour'** through your efforts in your learning every day of the

1/2C – week.

Houssein M

For demonstrating **'Endeavour'** with his great work in Maths.

3/4A – Parker V

For demonstrating the school values of **'Character'** and **'Inspiration'** for always working to the very best of your ability in all learning areas. Well done and keep up the amazing work.

3/4A – Agniv D

For demonstrating all of the school values while performing at the World Music Day assembly. You showed great courage to play such a difficult solo piece on the piano in front of a large crowd.

3/4B – Joshua S

For displaying the school values of **'Character'** and **'Endeavour'** by always trying his best with his work and being kind and respectful to all around him. Well done, Josh! Keep up the tremendous work.

3/4C – Nicholas H

For displaying the school value of **'Endeavour'** by working hard during Inquiry to research and present your project on Ha Long Bay, a landmark caused by erosion. Keep up the wonderful work Nicholas!

5/6A – Sophie A

Your perseverance and positive mindset toward overcoming challenges are inspiring. You should be proud of yourself!

5/6B – Mert V

For demonstrating **'Character'** and true leadership as you lead by example and find appropriate ways to share concerns and questions. Well done!

5/6C – Rhea K

For demonstrating the school values of endeavour and inspiration by working to the very best of your ability on all learning tasks. Keep up the amazing work!

5/6D – Arabella S

For your **'Character'** and **'Connection'** when working through challenges in literacy groups and coming back with a positive attitude. Well done, Arabella!



Character ~ Inspiration ~ Connection ~ Endeavour