



THE MARVELLOUS MATHS *issue*

MARVELLOUS MATHS

by Marissa Reilly

Last Friday our students and many community members had a wonderful time in classrooms engaging together in some fantastic maths activities.



Our Marvellous Maths mornings throughout the year provide parents and carers with an opportunity to see and be involved in the Mathematics learning within the classroom. Students share their understandings in a variety of tasks including games, problem solving and mathematical investigations.

At Strathmore Primary School Mathematics is an important part of all our students learning. Mathematics helps students develop important skills in numbers, measurement, shapes, and data.

It also introduces them to key ideas like patterns, logic, and problem-solving, which are essential for understanding the world around them. Our Maths program builds a strong foundation so children can confidently use maths in everyday life—whether it's managing money, measuring ingredients for cooking, reading a map or making sense of timetables or a mobile phone plan. It also prepares them for future study and careers that rely on mathematical skills.

As students master mathematical skills, they gain fluency in applying concepts to different situations, choosing the best approach to solve problems, and making sense of the world through maths. These skills not only support their learning now but also prepare them for future study and careers that rely on strong mathematical thinking.

Look out for more maths fun later in this issue of the Scoop.



Character ~ Inspiration ~ Connection ~ Endeavour

IMPORTANT DATES:

WEEK 7

- Jun 4 - Foundation Community Helpers Day
- Jun 6 - Professional Practice Day (student free day)

WEEK 8

- Jun 9 - King's Birthday (student free day)
- Jun 13 - Foundation Fire Education sessions
- 5/6 Interschool Sports (AFL / Girls Soccer Finals)

HIP HOP

Over the last four weeks all students have participated in a session of Hip Hop Dancing. There was such positive feedback from Harmony Week, that we decided to take up the four lessons as Stomp Dance company loved our school so much!

Maddy and Darcy have taught students four new dances and students have perfected their dancing skills! Students have been engaged and really enjoyed the lessons. Here are some student thoughts from year one two students...

Hip Hop has been fantastic. I loved doing the dances.
Shreshta 1/2A

Hip Hop has been great because we did cool dances.
Tanaka 1/2B

I loved Hip Hop sessions because we got to do a lot of new dances. My favourite was the Chipmunk dance.
Zoe 1/2C

Hip Hop has been a cool experience and I have been thinking that I want to actually do as a regular after school activity.

Dayle 1/2B



Hip hop has been really fun and worth doing!
Callan 1/2A



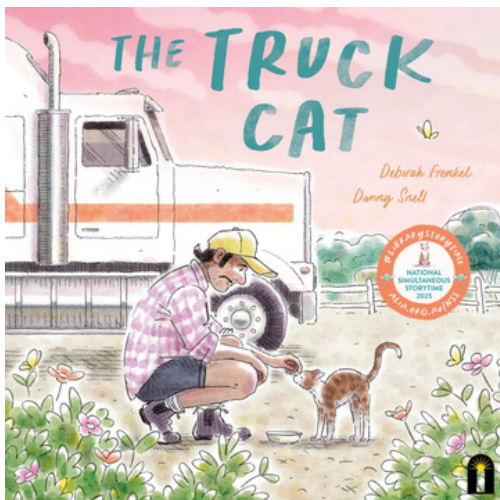
Thanks so much for taking the time to read our new publication, The Strathmore Scoop. We will be experimenting with the content over the coming editions and would love your feedback and ideas. Click here



STORYTIME

NATIONAL SIMULTANEOUS STORYTIME

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 25th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy. The book this year was called *Truck Cat*, written by Debora Frenkel and Danny Snell.



This year students in Foundation to Year 4 participated in NSS, either by watching the story being read live or having their classroom teacher read the book to them. Students discussed the various themes within the book and then completed an activity relating to the book.

Foundation students created paper collage trucks and filled them with items from food catalogues. Some of the Year 1/2 students made origami cats and some of the Year 3/4 students created a collage of images and places that remind them of home.



PIZZELLE

Ciao!

During Week Six Year 3 and 4 students made Pizzelle the Italian sweet biscuit as part of their Food and Cooking unit.

Pizzelle come from the Abruzzo region of Italy and are said to be one of the oldest cookies!



Recipe :

4 eggs (uova)
8 tablespoons of sugar (zucchero)
8 tablespoons of sunflower oil (olio)
1 sachet of vanilla sugar (zucchero vanigliato) or a few drops of vanilla essence
500g plain flour (farina)

1. Beat the eggs and the sugar
2. Add the oil and mix
3. Add the vanilla sugar and mix
4. Add the flour gradually and mix until you get a thick dough
5. Roll out into sixteen balls, use more flour if sticky
6. Oil the pizzelle maker so don't stick. Place onto centre of pizzelle make and hold down for thirty seconds.

Pizzelle Makers can be purchased here



The smell of the Pizzelle's cooking was amazing

I thought they were very delicious, and I want to make them at home

Theo

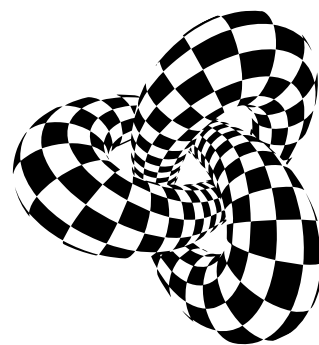
I loved the smell; I wanted to eat them! It was fun making them.

Logan

I liked that the recipe is simple to follow
Noah

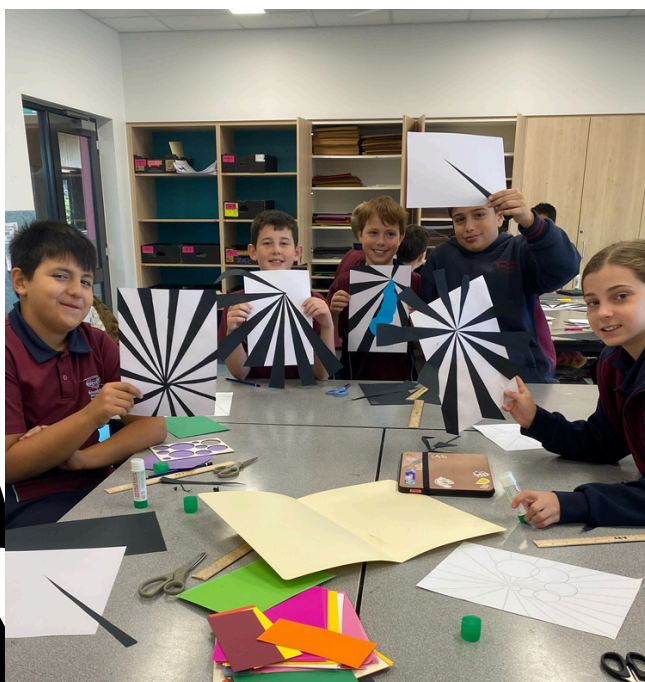
They tasted crunchy and delicious, different to what I had thought
Annie

ART ROOM NEWS



YEAR 5/6 EXPLORING OPTICAL ILLUSIONS ART

In recent weeks students explored shape, space and movement while learning about the style of Op Art. Students learnt how to create a sense of depth in an artwork and created a one-point perspective image using collage papers and shapes of different sizes. Check out some of our superstars below:



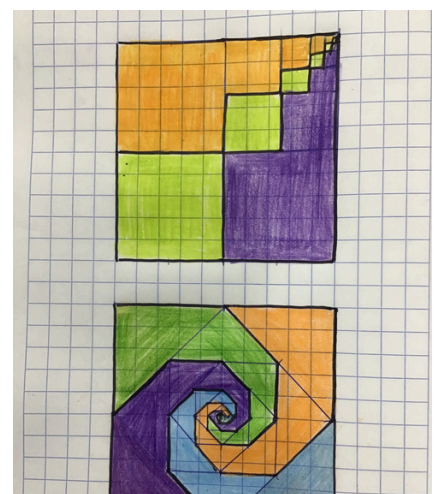
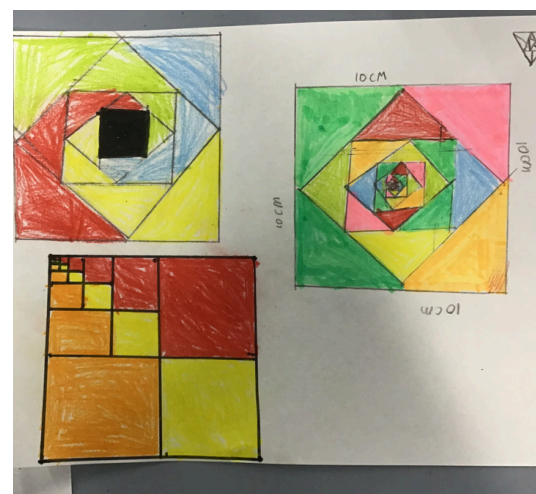
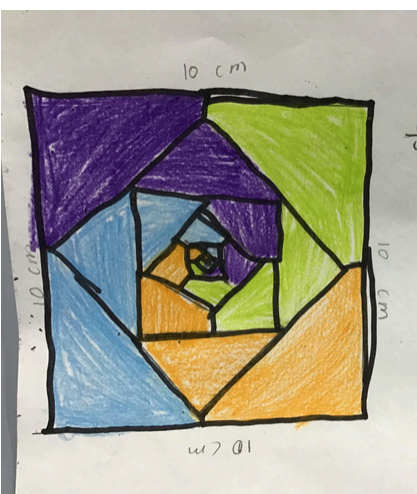
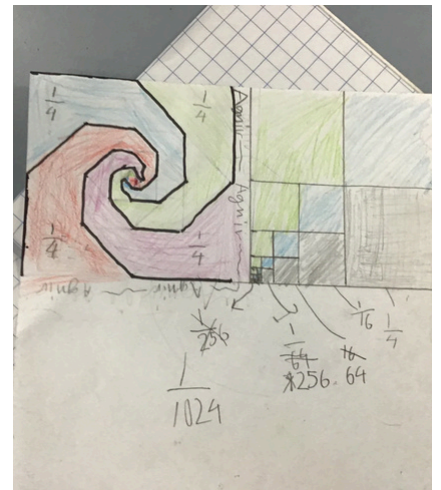
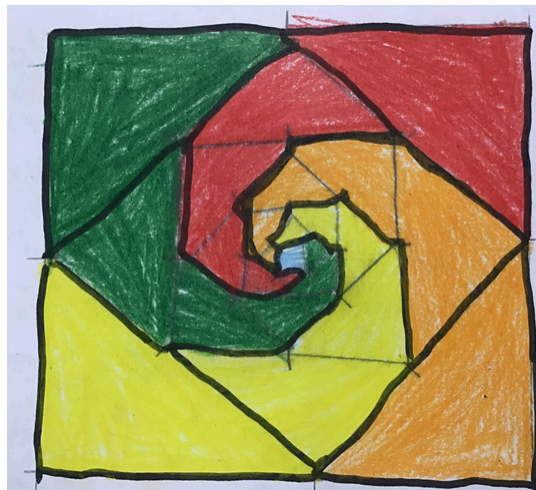
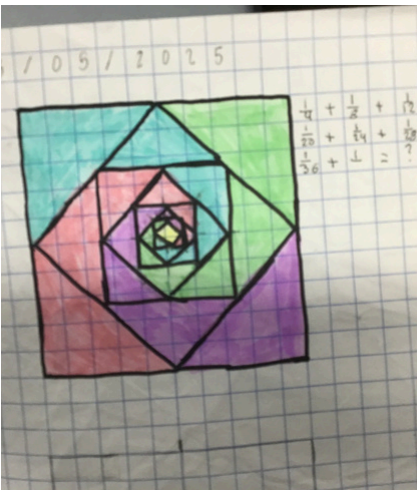
VICTORIAN CHALLENGES AND ENRICHMENT SERIES – MATHS



Last week a number of our highly talented Year 3/4 and 5/6 students had the opportunity to participate in Victorian Challenge and Enrichment Series events run by the Monash Tech School. The focus of these events was on the subject area of Mathematics. The events were called 'Dizzying Spirals' and 'All Tangled Up'. During the sessions students enjoyed solving various mathematical challenges which involved a combination of graphic design skills, measurement, symmetry and colour to create designs and patterns. They applied their knowledge of fractions to overcome these mathematical challenges.

Students found the content to be both interesting and challenging and it continues to cultivate a love of mathematics and problem solving.

Take a look at some of the great work of our students.





SPS SPORTS



CROSS COUNTRY

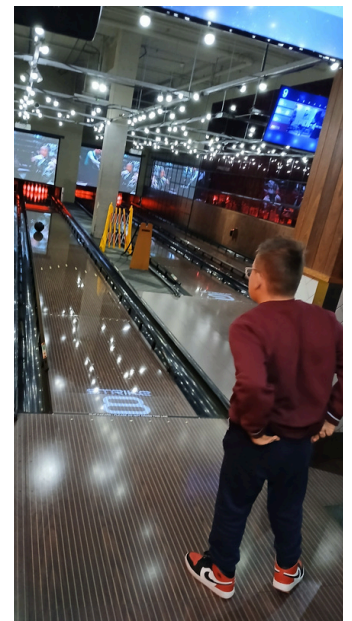
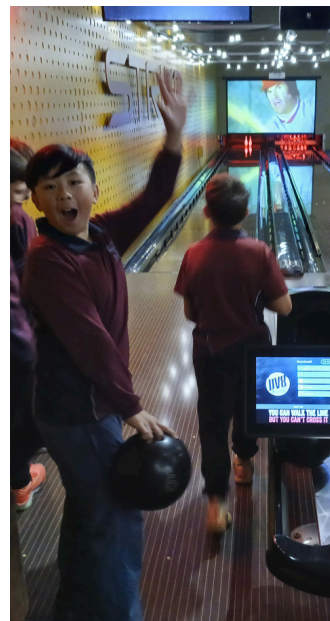
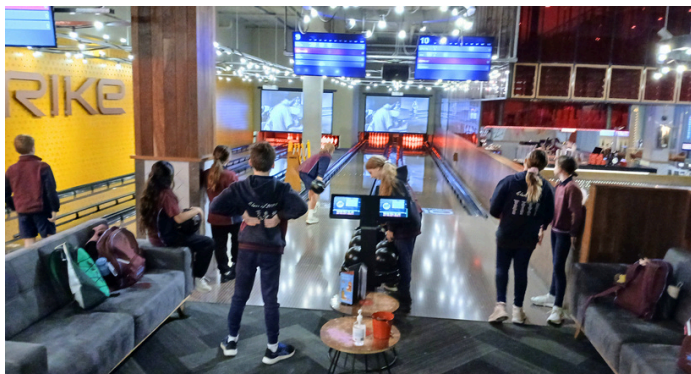
On the 20th of May, 35 people went to compete in District Cross Country at Aberfeldie Park. We all had a great time competing in our races. 8 of us made it through to Divisionals. I'm Medha, and I came 4th and Louella came 5th. It was a tough race but we worked hard!

Louella and Medha from 5/6



5/6 ALTERNATIVE SPORTS

Last Friday, some students from Grade 5/6 participated in the 'alternate sports' program. These students had the opportunity to join in two games of ten pin bowling at Strike Bowling Highpoint. The day was full of spectacular bowling skills, laughter and fun and was enjoyed by both students and teachers.



SWIMMING PROGRAM

Last week, all of the Year 3/4 students attended a 5 day swimming program at Maribyrnong Aquatic Centre. Activities ranged from water familiarisation, to learning correct swimming techniques though to water safety and CPR. The week ended with the ever-popular inflatable day. It was great to see how much progress the students made over the week.

Swimming was really fun. My favourite part was when we had free time and we played Marco Polo.

Sam C

Swimming was good. I learnt how to do different things. I put my face in the water and blew bubbles.

Alparslan

I loved swimming when we spun around in a circle and made a rip and I loved learning how to dolphin dive.

Xanthe

I like getting taught in the pool with my teacher and swimming in the pool with my friends. I like doing breaststroke because it was the easiest for me.

Josh T

It is a great way to learn about swimming and it engages people and helps us learn. We learnt about safety skills that we might need when we grow older.

Eera V

I really liked that on the second last day when we did all of the survival strokes and swam with our clothes on. I liked that we went into the warm pool most days.

Josie V

I love swimming because I love to be in the water with my friends. My favourite stroke is torpedo and survival backstroke.

Olivia A



Our 3/4 students learnt about water safety at MAC

I liked when we swam in our clothes and rescued each other. I also liked going in the deep end of the pool because we don't usually go in there.

Alexis I

I loved learning how to do backstroke and dolphin dives.

Electra T



SPS BEANIES

With the weather getting chillier each day what better way to show your school spirit and stay warm.

SPS beanies are now available for pre order on Compass - you can find these under the Canteen module on your compass app

Beanies are \$25 each.

If you need assistance with ordering on the app, please see Kelly in the office.

[Pre Order Here](#)

CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



WEEK 5

ITALIAN – Billy A

For demonstrating great **'Endeavour'** by independently working on translating the pizzelle recipe. Bravo Billy!

MUSIC – Callan M

For demonstrating the school value of **'Character'** through his great participation and concentration during our music session about the C major scale. Well done Callan.

PE – Chloe N

For demonstrating the school value of **'Inspiration'** through her fantastic participation and cooperation during PE.

Art – Ollie C

For demonstrating the school value of **'Endeavour'** by being able to complete advanced 3D drawings. Well done!

FA – Mohamed

For demonstrating the value of **'Connection'** when making his truck inspired by "The Truck Cat"

FB – Leonid

For demonstrating **'Connection'** by making connections between his learning and personal experiences when reading 'The Truck Cat'. Well done, Leonid!

FB – Anya

For demonstrating **'Character'** with great listening skills when St John First Aid came to visit the Foundation students. Well done, Anya!

1/2A – Jordan

For demonstrating the school values of **'Character, Endeavour and Connection'** by being a bright and friendly member of 1/2A who consistently works to the best of your ability.

1/2A – Shreshta

For demonstrating **'Inspiration'** through your caring and supportive attitude towards your class members.

1/2B – Jaxon

For demonstrating great **'Endeavour'** by independently working on set tasks without distraction.

1/2C – Jesse

For demonstrating great **'Character'** by displaying a caring attitude with all class members.

3/4A – Aydin

For demonstrating the school values of **'Character'** & **'Inspiration'** for volunteering to present at assembly and always working to the best of your ability in all learning areas. Well Done, Aydin!

3/4A – Naabih

For demonstrating the school value of **'Inspiration'** for bravely volunteering to present at assembly, despite being nervous. You did a fantastic job. Well Done!

3/4B – Zainab

For demonstrating the school values of **'Inspiration'** and **'Endeavour'**, by always putting in a fantastic effort and striving to complete your work to a high standard. Keep up the terrific work, Zainab!

3/4C – Pragathi

For demonstrating the school values of **'Endeavour'** and **'Inspiration'** by working to the very best of your ability on all learning tasks. Keep up the amazing work!

CHAMPIONING SPS VALUES



Character ~ Inspiration ~ Connection ~ Endeavour

WEEK 5 CONT.

5/6A – Medha

For demonstrating **'Character'** through your perseverance and positive and respectful interactions with others. Well done!

5/6B – Hayden

For demonstrating the school value of **'Inspiration'**. Hayden consistently approaches independent work with enthusiasm. He demonstrated a deep understanding of the planet Saturn as he went above and beyond in his research and presentation of his Space science Inquiry research task. Well done Hayden!

5/6C – Rojbin

For demonstrating the school value of **'Inspiration'** by working diligently completing all learning tasks to a high-level. Well done, we are so impressed with your stamina.

5/6C – Scarlett

For your positive attitude and determination in maths groups! It was amazing to see your efforts to understand long division and make great progress. Keep it up!

Aidan

5/6D – For demonstrating the school values of **'Inspiration'** and **'Character'** with the way you are using your critical thinking, idea generation, and creativity to challenge yourself and others in continually getting better. Keep up the wonderful work, Aidan!

Zac

5/6D – For demonstrating the school value of **'Endeavour'** with your work on your Maths test by persevering through setbacks to still do your best and approach it with a positive attitude. Well done, Zac!

WEEK 6

ART – Shreshta

For demonstrating the school value of **'Character'** by helping a friend complete a piece of art.

ITALIAN– Sofia, Dior and Cleo

For showing great **'Endeavour'** with saying, recording and acting out their animal action sentences. Bravi!!

MUSIC– Arabella

For demonstrating the school value of **'Character'** through her outstanding enthusiasm and participation during our choir sessions. Well done Arabella!

PE – Abby

For demonstrating **'Character'** through your perseverance and positive and respectful interactions with others. Well done!

FA – Alessio

Alessio demonstrated the school value of **'Character'** by demonstrating good listening skills when the Firefighters came to visit the Foundation students.

FB – Isa

Isa demonstrated the school value of **'Character'** with high a level of interest when the Firefighters came to visit the Foundation students.

FB – Eren

Eren demonstrated the school value of **'Character'** by demonstrating good listening skills when the Firefighters came to visit the Foundation students. Well done, Eren!

CHAMPIONING SPS VALUES



WEEK 6 CONT.

1/2A – Eesa

For demonstrating the school values of **'Endeavour'** and **'Inspiration'** by working to the very best of your ability on all learning tasks. Keep up the amazing work!

12A – Felix

For demonstrating **'Character'** and **'Inspiration'** by displaying a caring attitude with your classmates and sharing your materials with others.

1/2B – Ethan

For demonstrating **'Character'** through your perseverance and positive and respectful interactions with others.

1/2C – Jamie

For demonstrating **'Endeavour'** with his great work in Maths.

3/4A – Edie

For demonstrating the school value of **'Connection'** during the Year 3/4 swimming program and partner grade activities by helping her peers and buddies who needed some assistance. Well Done Edie.

3/4B – Ellie

For demonstrating all of the Strathmore Primary School values through your outstanding effort and enthusiasm during participation in the swimming program. Also for the way you had a go when learning new things in maths this week. Well done Ellie!

5/6A – Max

For demonstrating **'Inspiration'** through your positive choices and efforts to ensure you show your best self in class. Well done and keep it up!

5/6B – Grace

For demonstrating the school values of **'Character'** and **'Inspiration'**. Grace enthusiastically participated in the whole class Melting experiment during Inquiry learning.

Well done on an outstanding effort!

5/6C – Alessandro

For demonstrating the school values of **'Connection'** and **'Endeavour'** by trying your best, asking for feedback, and being a caring and kind member of Strathmore Primary School as well as outside of school.

5/6D – Austin

For demonstrating the school values of **'Character'** and **'Connection'** by bringing a positive attitude into the classroom on a daily basis, and by putting your best effort into all the work you are doing.

Well done, Austin!