

# SCOOP

ISSUE 2 - MAY 2025



## LEADERSHIP REPORT

by Wayne McKenzie

Welcome to our second issue of Scoop. We have been so happy to hear that you loved our first issue, and we hope to bring you more good news stories and keep you up to date with all of the fun and learning that is going on at our school.



I have really enjoyed connecting and chatting with various members of our school community over the past couple of weeks. Change can provide opportunities, and when engaging with parents I have been inspired by the passion that our community has for our school and the pride people show when talking about what they love about our school as well as the visions they have for the school going forward.

Enough from me, enjoy the read and remember that we are looking to tailor the Scoop publication for you so please provide your feedback and help us make it the best it can be!

Thanks so much for taking the time to read our new publication, The Strathmore Scoop. We will be experimenting with the content over the coming editions and would love your feedback and ideas. [Click here](#)



## IMPORTANT DATES:

### WEEK 5

- May 20 - District Cross Country
- Hip Hop Program
- May 21 - Foundation 2026 Tour
- May 22 - St Johns Visit
- May 23 - VCES
- Community Reading (Foundation - Yr 4)
- Yr 5/6 Interschool Sport

### WEEK 6

- 3/4 Swimming Program
- May 27 - Reconciliation Week Begins
- Hip Hop Program
- May 28 - Division Cross Country
- Foundation Fire Education
- May 30 - Marvellous Maths (Foundation - Yr 4)
- Yr 5/6 Interschool Sport and Bowling.

## OUR SCHOOL CAPTAINS



Hi, I'm Hayden, I'm your 2025 School Captain.

One thing about me is that I love sports, it's a passion of mine as I execute it outside of school and enjoy it. I also love art. I find it very interesting and tend to draw in a cartoony style. As your school captain I will make school an exciting place to come and learn.

Hello, my name is Lilah and I am your 2025 school captain.

I want to be a school leader so I can make school a positive experience for all year levels. I am very passionate about horse welfare and participate in equine therapy myself. I also love country music and spend most of my free time listening to in on my playlist.



**Character ~ Inspiration ~ Connection ~ Endeavour**

## EDUCATION SUPPORT DAY

Friday the 16<sup>th</sup> May was Education Support (ES) Day. Our ES staff are essential to the day-to-day functioning at SPS, especially in ensuring that students receive the support they need to succeed academically, socially, and emotionally in the classroom and out in the yard.

At Strathmore Primary we have 8 Education Support Superstars supporting our students in the classroom; Ashlie, John, Louise, Margaret, Suheyra and Zara and Kelly and Kirsten in the office.

We are grateful each and every day for the amazing and supportive work from our ES members, on ES Day and every day.



On behalf of everyone at Strathmore PS, I want to thank all of our Education Support Staff for the crucial work they do to support students, teachers and families in our community to engage with all the learning and fun that happens at our school. We are grateful for the professional knowledge and skills they bring, and we especially appreciate the care and personality they bring to our school. Thank you so much!



L-R: Miss Ash, John, Louise, Margaret, Zara, Kelly & Kirsten



Wayne McKenzie

*Margaret is amazing because she helps me, she reads to me and plays maths games with me*  
Alparslan 3/4A

*Miss Ash is kind and nice and she helps me with my work.*  
Willow 1/2C

*John helps maintain the gardens and gets our balls when they go on the roof.*  
Marcus 5/6A

*Kirsten is always there to help. She never turns away, even if you just need a chat.*  
Clarissa 3/4C

*Zara helps with Big Write and Maths because she is kind.*  
Eray 3/4C

*Louise always makes deals that we agree on and this helps me complete my work.*  
Zac 5/6D

*Kelly is kind and is always there when you need her.*  
Clarissa 3/4C



# PYJAMA DAY

For the 75th time I am going to talk to you about pyjama day!!!

Pyjama Day was fantastic!

It occurred on the 8th of May and nearly every student got into their comfiest, coolest pj's you can imagine!

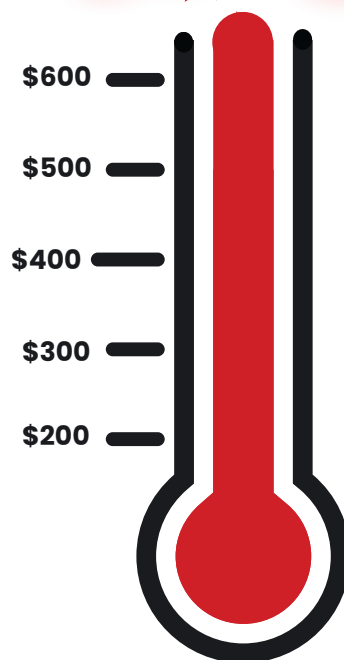
At recess Kelly made an announcement and the whole school gathered to take a photo of all the students and teacher in their pyjamas. There were pyjamas everywhere! It was a very fun day and everyone enjoyed it!

The school made **\$\$\$773** in total! Can you imagine how fun it is going to be playing with the new sports equipment and playing soccer with the new goals!

Thank you to all who donated! Bye for now.

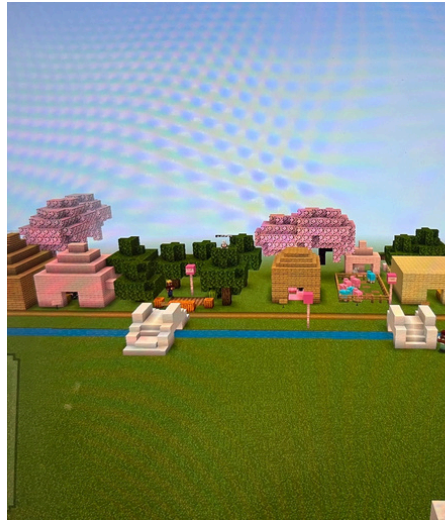
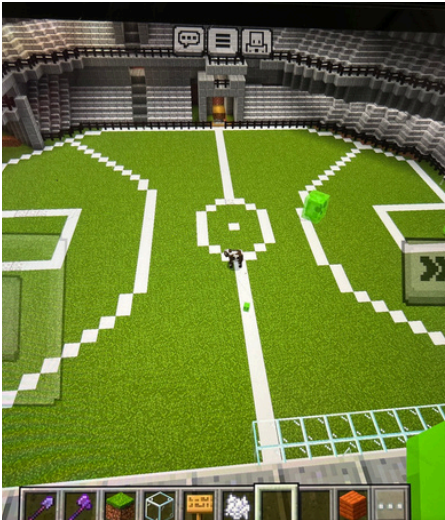
*Written by Charlie M 5/6B*

GOAL

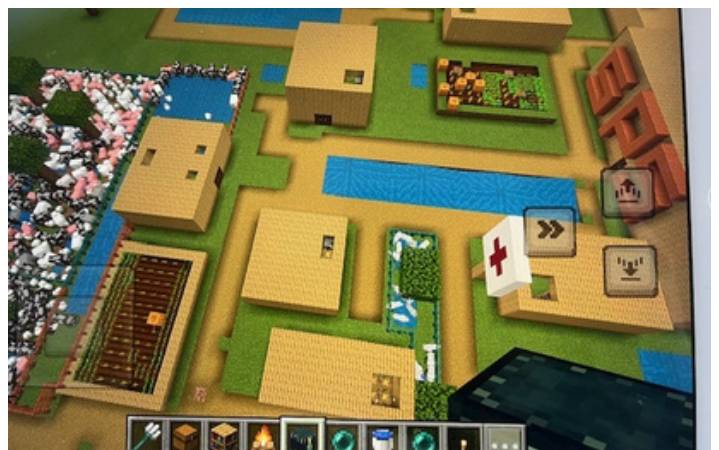


# YR3/4 MINECRAFT WORLDS

The students in Year 3/4 participated in an Inquiry unit called 'Community Rules'. They explored what makes a safe and effective community. They developed an understanding of how they can be a good citizen and how they contribute to their communities in a positive way. Students explored laws and rules that govern our society and understand why we need rules and laws.



Using the knowledge gained throughout the unit, students planned, designed and created their own community in Minecraft Education. Over the last couple of weeks, the students have been showcasing their fabulous ICT skills when sharing their communities with their grade.



## THE TERM AHEAD

The Year 3/4s are very excited about week 6 as that is when we will be attending our one week intensive swimming program. Be sure to keep an eye out on Compass and Scoop for some fun filled swimming photos.

# TRAFFIC SCHOOL



We went to the Traffic School  
*Emelia FA*

I like Traffic School  
*Adam FA*

I like going in the tram  
*Emily FA*



*We learnt to stay on the right side of the road*



*Foundation learnt about traffic signs*

I had a red bike  
*Jack FA*

Traffic School was fun  
*Harrison FA*

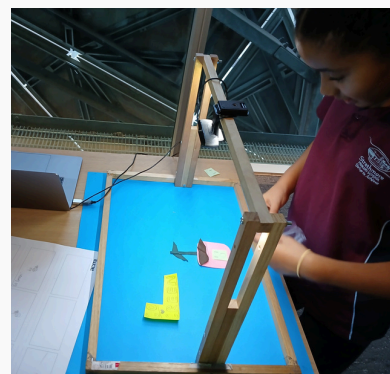
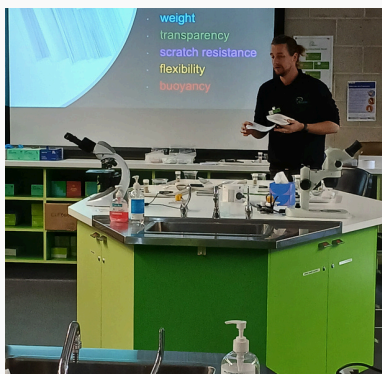
# PLASTIC OCEANS

A select group of Grade 6 students had the opportunity to participate in a two-day excursion at Ecolinc Bacchus Marsh to learn more about environmental issues which affect our waterways and marine life. The excursion/course was called 'A Plastic Ocean'. They learnt about – What plastics are, and how plastic is made? They then conducted experiments on plastic and were able to define what microplastics are? Finally, they used all the information they gathered from the day to learn further about casein plastic. Students created their own miniature sculptures from a biodegradable plastic which they made by combining hot milk and vinegar.

During day 2 of the Plastic Oceans excursion was spent at ACMI in Federation Square. Students gained skills in animation, filmmaking and creating effective messaging. Students used stop animation to produce educational messages about plastics in the environment and its effects on animals and humans.

We had a Webex with a Marine Biologist who taught us about microplastics and their impact on animals. I found that interesting!

*Nia N 5/6A*



It was cool to learn how to make a type of plastic called 'Casein' using hot milk and vinegar!

*Zayn A 5/6A*

It was interesting to make our own Casein plastic because it was fun, and I never thought milk and vinegar could make plastic!

*Mete A 5/6C*

I really enjoyed making my own plastic because it was fun to work with new and different people.

*Conor E 5/6D*

It was fun to create our own animation with the goal of making a difference.

*Yahya H 5/6A*

It was a creative experience to make our own animation and move everything under the cameras.

*Scarlett G 5/6C*

Making our own bioplastic was really fun because we could see how different chemicals react to each other.

*Emma T 5/6D*



# THANK YOU MUM



A shout out to all the wonderful mums and grandmas who helped with our Mothers' Day Stall. It was a huge success with the students all eagerly searching for the perfect gift for mums, steps mums, grandmothers and carers.



## TONYS PIES FUNDRAISER



The SPS Parents' Club have organised our next major fundraiser – Tony's Pies.

Tony's Pies has a delicious range of sweet and savoury pies baked fresh for delivery.

Place your orders [here](#)

Last day to order will be midnight Friday May 23rd 2025.

Orders can be collected from the stadium canteen window on Tuesday May 27th from 2:30pm – 3:45pm

We thank you for supporting SPS with our fundraising efforts.

# SPS SPORTS

## YR 5/6 INTERSCHOOL SPORTS

### NETBALL

by Lilah F 5/6B

The first netball game for interschool sports was really fun! We played Niddrie Primary School and we all showed great sportsmanship. Everyone tried their best and gave everything a go!



### AFL

by Josh G 5/6B

In interschool sports, AFL, we played at Niddrie Primary School. It was a great first game with all of my friends, and it was a great start to the season! A couple of accomplishments were that Luca got 4 goals and I got 10. The end result was that we won by 90 points, and I can't wait for next week!



### SOCCER



Our girls soccer team

Week 1 of Interschool sport on the mixed soccer team was a great match. We made a comeback from 1 nil down. In the dying minutes of the game, I scored the winning goal, and we won with a great finish to the game.

Aydin Y 5/6B

Last week on Friday we participated in an interschool sport. It was so fun and exciting seeing everyone do so well and we won 3-0! We played so well as a team and special shout out to our goal scores, myself, Lucy, and Kyra.

Lulani K 5/6A

### TEEBALL

Last week, the t-ball team faced off against Niddrie Primary School in interschool sports. Strathmore won in a great game, and both teams played well. Both teams had great sportsmanship and played fair, too. We're looking forward to the next game!

Miles B 5/6D



# MUSIC NEWS

My name is Agniv and my love of music is extreme. I play the piano. It is my favourite instrument. I've been working very hard to get to an advanced level. I have been learning Piano and music theory for five years. Currently, I am learning a song called 'Waltz of the Flowers, from the Nutcracker Ballet. I am preparing to perform this for you at the World Music Day assembly. The things that started to make me want to learn a musical instrument is that I find it inspiring. I like music because it comes in many different types, all of which are incredible. I believe that learning music is one of the best things that has ever happened to me.

*by Agniv D 3/4A*



*Alessandro C and Jack P in "Connect Perform" at lunchtime*

I am Jack and I love playing the drums. I have been playing the drums for 8 months and the reason why I play is because a family friend introduced me to a drum set and spent some time playing his drum set. I felt that it was something that I really liked. I like music because you can learn new things and have fun. I really enjoy playing in a band with my friend Alessandro during lunchtime 'Connect Perform'.

*by Jack P 5/6B*

Hi, my name is Alessandro and I am 12 years old. The instrument that I play is guitar. I started playing guitar because I was inspired by the movie 'Rock Dog' that was made in 2016. I like music because it helps me relax and every sound is magical. I am currently learning how to play bar chords. I enjoy playing music with Jack at lunchtime.

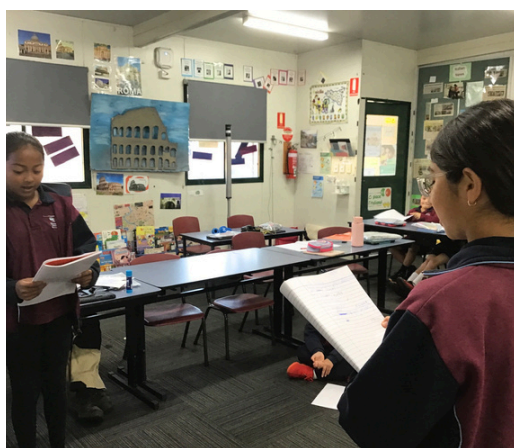
*by Alessandro C 5/6C*

# ITALIAN

## BUONGIORNO!

This year 5/6 students are studying a unit of work all about travelling to Italy.

As part of the unit students have learnt how to ask for the time of the next train and the platform it leaves from, as well as ordering the tickets. We role played these conversations in class.



Please see below the script written by Yenaara 5/6B:

**Yenaara:** Scusi, a che ora parte il prossimo treno per Pisa?

**Ticket Person:** Alle sette.

**Yenaara:** Da che binario?

**Ticket person:** Dal binario quattro

**Yenaara:** Allora, sette biglietti di andata e ritorno per favore.

**Ticket person:** Sì!

**Yenaara:** Grazie

**Ticket person:** Ciao!

# CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



## WEEK 3

### ART – Ned C

For demonstrating the school value of **'Endeavour'** by achieving the criteria outcomes during our art session.

### ITALIAN – Josie V

For demonstrating great **'Character'** by completing extra Italian work at home to catch up due to a family holiday

### MUSIC – Sofia C

For demonstrating the school value of **'Inspiration'** through her great effort and participation during our music session on the C major scale. Well done, Sofia!

### PE – Eesa H

For demonstrating the school value of **'Inspiration'** through his great enthusiasm and participation during our bouncing unit of work

### FA & FB – All Foundation Students

To all the students in Foundation A and B for demonstrating all our school values when they attended the excursion to Essendon Traffic School. Well done Foundation!

### 1/2A – Aileen

For demonstrating the school values of **'Character'** & **'Connection'** as you begin at Strathmore Primary School. Welcome!

### 1/2B – Oliver H

For demonstrating the school value of **'Endeavour'** by maintaining a wonderful attitude to his work in class every day.

### 1/2C – Vinny E

For demonstrating great **'Character'** by displaying a caring attitude with all class members.

### 3/4A –

#### Xanthe L

For demonstrating the values of **'Character'** & **'Inspiration'** during flexible Maths groups by listening to feedback and using this feedback to solve subtraction problems using the split strategy. Well done and keep up the amazing work.

### 3/4B –

#### Hannah J & George K

For demonstrating the school values of **'Character'** & **'Inspiration'** for enthusiastically engaging with Inquiry learning.

### 3/4C –

#### Billy A

For demonstrating the school value of **'Endeavour'** by working hard during literacy to research and write a wonderful, well structured information report about red pandas. Keep up the sensational work Billy!

### 5/6A –

#### Moustafa R

For your consistent positive attitude and involvement in our classroom learning. Your enthusiasm to contribute inspires and includes others in an amazing way.

### 5/6B –

#### Aarya W

For demonstrating the school values of **'Connection'** and **'Endeavour'**. Aarya consistently tries her best across all learning areas and is a caring and kind member of SPS.

### 5/6C –

#### Alannah F

For demonstrating **'Connection'** & **'Endeavour'** by trying your best, asking for feedback, and being a caring and kind member of SPS as well as outside of school.

### 5/6D –

#### Conor E

For demonstrating **'Endeavour, Connection, & Inspiration'** with the way you are consistently bringing your best effort, positivity and ideas to the classrooms across 5/6. Well done, Conor!

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## WEEK 4

### ART – Lottie E

For demonstrating the school value of **'Endeavour'** by being able to articulate the technique she used to complete the set task. Well done!

### ITALIAN – Liam F

For demonstrating **'Connection'** with his learning by using the Italian classroom words such as 'colora' (colour in) that he had learnt the week before in class this week without being prompted to do so.

### MUSIC – April B

For demonstrating the school value of **'Character'** through her outstanding enthusiasm and participation during our choir sessions. Well done April!

### PE – Hannah J

For demonstrating the school value of **'Character'** through her great enthusiasm and participation during our basketball lesson this week.

### FA – Emily S

For demonstrating all our school values in our visit from The Responsible Pet Program.

### FA – Ari M

For demonstrating **'Endeavour'** with his great problem-solving skills in Maths.

### FB – Rumaisa H

Rumaisa demonstrated the school value of **'Character'** by arriving at school every day with a smile on her face and trying her best at all her learning tasks. Well done, Rumaisa!

### FB – Rafael M

Rafael demonstrated the school values of **'Connection'** and **'Endeavour'** for demonstrating the ways to be safe around dogs and for answering lots of questions during the visit from The Responsible Pet Program. Well done, Rafael!

### 1/2A – Teddy T

For demonstrating the school value of **'Endeavour'** by giving something new a go. So proud of you for trying Hip Hop Teddy.

### 1/2B – Nia W

For demonstrating the school values of connection and endeavour. Nia consistently tries her best across all learning areas and is a caring and kind member of Strathmore Primary School.

### 1/2C – Noel G

For demonstrating the school values of Character and Inspiration enthusiastically for his entire time at Strathmore Primary School. Well done Noel.

### 3/4A – Atticus A

For demonstrating the school value to **'Endeavour'** and **'Inspiration'** during flexible Maths groups. Well done for working hard and listening to feedback when solving subtraction multi-step word problems. Your focus and tremendous effort is to be applauded. Keep up the outstanding work Atticus!

### 3/4B – Spencer M

For demonstrating the school value of **'Endeavour'** through the outstanding effort you put into your information reports this week. Well done for writing your report titled 'Fantastic France' and including interesting facts. Keep up the super work, Spencer!

### 3/4C – Oliver M

For demonstrating the school value to **'Endeavour'** during flexible Literacy groups. Well done for working hard and listening to feedback when researching and writing your information report on Mexico. Keep up the hard work Oliver!

# CHAMPIONING SPS VALUES

Each week we recognise students who display our School Values of Character, Inspiration, Connection and Endeavour.



## WEEK 4 – CONT.

### 5/6A – Stella I

For being an inspiration to others and demonstrating positive character traits through your choices to lead by example. I'm proud of the way you advocate for yourself and others. Amazing work!

### 5/6B – Aydin Y

For demonstrating the school value of **'Inspiration'**. Aydin consistently approaches independent work with enthusiasm. He demonstrated a deep understanding of Earth as he went above and beyond in his research and presentation. Well done Aydin!

### 5/6C – Rafa P

For demonstrating the school value of **'Character'**, **'Inspiration'** and **'Connection'** through your great enthusiasm and participation during interschool sports.

### 5/6D – Tala O

For demonstrating the school values of **'Character'**, **'Endeavour'** and **'Connection'** by being a bright and friendly member of 5/6D and continuously trying your best and producing work to the best of your ability. Well done, Tala!

### 5/6D – Alyssa W

For demonstrating the school value of **'Endeavour'** by always going above and beyond with your work – whether it be your diary entries, homework, or classwork. Keep up your wonderful work, Alyssa!

## LOST PROPERTY

Is your child missing a jumper?  
Has their lunch box gone walkabouts?  
Are they dehydrated because they can't find their drink bottle?

If you answered YES to any of the above, have a look through our special Lost Property pile and you may be reunited with a long-lost item.

Lost property is located in the stadium.

