

# CURRICULUM FRAME- WORK POLICY

## 1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. Each year the school will map out its curriculum offerings in the form of Curriculum Plans

## 2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plans
- 2.2 Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students.
- 2.4 The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, and LOTE. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Teaching and learning programs will be resourced through Program Budgets.

## 3. PROGRAM

- 3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language back grounds other than English.
- 3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plans.
- 3.2 Our school when developing its Curriculum Plans will provide at least 25 hours student instruction per week. (<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)
- 3.3 The SIT will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- 3.4 The DET requirements related to the teaching of Physical Education, Sports Education, and LOTE will continue to be implemented.
- 3.5.1 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.5.2 Middle Years of schooling approaches will continue to be developed and implemented.
- 3.6 In developing its curriculum plans the school will provide a broad range of educational pathways to ensure improved student outcomes.

- 3.7 PLT Coordinators will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.
- 3.8 The SIT - will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, EOL, PAT, Essential Assessments, school based testing, teacher judgments based on learning outcomes in AC and VC.
- 3.9 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

## **LINKS AND APPENDICES (including processes related to this policy)**

Links which are connected with this policy are:

<http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

<http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

<http://www.vcaa.vic.edu.au/vce/>

<http://www.vcaa.vic.edu.au/vcal/index.html>

## **POLICY REVIEW AND APPROVAL**

Policy last reviewed	September 2021
Approved by	Principal
Next scheduled review date	September 2022