



Strathmore
PRIMARY SCHOOL No.4612

Strive to Achieve

CLASSROOM OVERVIEWS

ENGLISH

This Term in Reading students will focus on developing their comprehension skills and reading strategies, to support their independence and reading confidence. They will build upon their ability to ask and answer questions about their reading, using the five W's (who, what, when, where, why), which will support their comprehension of text. Students will be encouraged to respond to texts by predicting, summarising and making 'text to self' connections. They will continue to develop their knowledge of letter and sound relationships through the use of synthetic phonics and their bank of high frequency words when reading. Students will also develop a broader knowledge reading strategies; including decoding unknown words, monitoring and correcting, and developing and maintaining fluency. They will be given opportunities to practise these reading strategies during independent reading and with 'Just Right' books.

In Writing, students will be introduced to personal responses, descriptive writing, Recounts and simple Procedures. They will be supported to write an opinion on a given topic, such as a movie or a book read as a class. Students will continue to consolidate their knowledge of punctuation including capital letters, spacing and full stops. They will continue to build their independence when reading and recording high frequency words. Students will use technology to support their learning across different areas of English.

Students will be presented with many opportunities for Speaking and Listening through discussions, reporting, role-plays and small group activities. They will be encouraged to ask and respond to a range of questions and volunteer relevant, personal experiences during whole class and small group situations. They will continue participating in 'What's In The Box?' This term the focus will be on sharing an artefact that demonstrates a group the students belong to for example a football club jumper.

MATHEMATICS

This term, the Foundation students will be building upon the specific mathematical skills developed during Term One in the areas of Number, Measurement and Geometry, and Statistics and Probability. In Number, students will count numbers from 1–20 and beyond, moving from rote counting to one-to-one correspondence. They will learn to recognise names, combinations and models of numbers up to 20 and beyond. Students will create and record addition stories, using concrete materials and problem solving strategies to demonstrate their thinking. Students will model division as sharing in everyday situations. In Measurement and Geometry, students will use descriptive language such as 'longer', 'taller', 'heavier' and 'lighter' to compare and classify different objects. They will use a variety of informal units to investigate and compare the length, mass and capacity of objects. Students will respond to terms such as 'next to', 'in front of', 'behind' and 'beside' to place objects in a given position and describe location. They will continue to develop their recognition and knowledge of 2D and 3D shapes. During Mathematics sessions, students will be involved in hands-on activities exploring specific areas of Mathematics with an emphasis on using

the appropriate language and concrete materials to demonstrate their understandings.

INQUIRY LEARNING – Australian Communities

This term, students will explore the Inquiry unit entitled 'Australian Communities'. They will investigate the places and people that make a community, in particular, the school, home and local community. Students will identify the various people that contribute to our community, compare, and contrast their roles. They will explore this further through an excursion to Moonee Valley Traffic School, where they will learn about road and pedestrian safety. Throughout the unit, students will explore how people in our community can help us to stay healthy and safe. They will identify places in the community that are special to themselves and others, and explore how to best care for this place. Students will develop an awareness of the importance of the land, environment and community for our Indigenous Australian cultures. They will have the opportunity to further develop their understandings through direct experiences, including a school-based visit from the Moonee Valley Police and Responsible Pet Ownership. Throughout the unit, students will be able to consolidate their learning by completing a 'Rich Task' where they will identify and explore a specific community (home, school or local) and present the importance of a role within that community. Students will select an appropriate method of presenting their understandings, such as through drama, iPad applications.

EXCURSIONS AND DIRECT EXPERIENCES

Moonee Valley Traffic School Excursion (Date TBA)

Cost: TBA

Students will participate in a road safety lesson and will ride around traffic school practising the road safety rules they have been taught.

Moonee Valley Police (9/ 5/ 18)

Cost: NIL

We will be having a school based experience run by Monee Valley Police. Students will learn about the role of Police and how they help people in our community.

Responsible Pet Ownership Incursion (15/ 5/ 18)

Cost: NIL

The Responsible Pet Ownership Incursion includes an educator and dog visiting the school to teach the students about ways to act safely around unknown dogs in the community. The interactive session will involve a multimedia presentation, and role play.

PHYSICAL EDUCATION

Students will attend an hourly specialist session of Physical Education each week. In addition, students will have an additional hour of Physical Education with the Foundation teachers. During these sessions, students will continue to develop their ball skills, fitness, hand-eye co-ordination and balance and will build teamwork skills through a variety of games. Students will be encouraged to develop a love of sport and exercise to promote a healthy body and mind.

LIBRARY – Pamela Allen

Students will visit the Library and will continue to borrow and return books on a weekly basis. Please remember to send your child's library bag to school on their library day (a separate library bag to their take-home book satchel would be preferred). Students will learn about how fiction texts are organised using the author's surname. The students will be exposed to a range of texts as part of an author study on Pamela Allen.

INFORMATION AND COMMUNICATION TECHNOLOGIES

Students will continue to be exposed to a range of technology in their classroom, which will be used during whole class and small group sessions with a focus on Inquiry, Literacy and Maths. With direction, students will continue to familiarise themselves with the different functions of iPads in their classrooms. They will use iPads to participate in educational programs and complete tasks that reinforce Literacy and Numeracy skills. Students will become independent in turning the iPads on and off, as well as independently access various educational apps.

HOMEWORK

Each night, Foundation students are expected to read their 'Take Home' reading book with an adult and then return the book the following day. All parents are encouraged to read with their child every day to assist them in becoming competent and passionate readers. Students will also borrow and take home a weekly library book to share with their family.

SPECIALIST OVERVIEWS

ART

During Term 2, students in the Foundation Level will be working in the area of box and paper construction and explore the rubbings technique through experimentation and play. They will be introduced to a variety of paper manipulation techniques including tearing, scrunching, curling and folding to make mobiles, models and 3D constructions. Students will be instructed on how to properly handle scissors and other art tools. They will use the elements of Art such as texture and pattern during rubbings lessons. The students will be exposed to relevant photographs and other resources to encourage discussion. Stimulus for lessons will involve looking at illustrations from well-known literature texts to encourage their creative thinking such as 'Are you My Mother?' by P. D. Eastman. Whenever possible the students' art education will involve them thinking about the questions of Sustainability and the Environment.

PLEASE NOTE:

All students are expected to have an art smock / old shirt to protect their school uniform when participating in art sessions.

ITALIAN

In Term Two, Foundation students will learn about the Italian alphabet and how it does not traditionally include the letters j,k,w and x. They will learn how to pronounce the letters in Italian. They will revise language that they have previously learnt such as greetings. Students will look at how houses in Australia compare to homes in Italy and learn the word for house. Students will learn to ask 'Where do you live?' and 'I live in...' in Italian. They will learn how to say the names of people who help us in Italian, for example the teacher (la maestra). As a result they will be exposed to feminine and masculine word endings. Students will be exposed to a simple text called 'Il pappagallo' where they will have the opportunity to revise the colours and learn common repetitive phrases. They will continue to participate in classroom routines, songs and instructions.

PHYSICAL EDUCATION

During Term 2, students will continue to develop their fundamental movement skills. Students will specifically focus on various movements including skipping, galloping, jumping, dodging and weaving, changing direction and hopping. Students will continue to play games where they will learn to implement these movements, but also work as a team to develop cooperation and communication skills. Students will begin to work on their ball control as they learn to bounce, roll, catch and throw various sized balls in a fun and engaging manner.

MUSIC

During Term Two in Music, Foundation students will be exploring and learning how music can be made of sound and silence. Students will be playing games such as call and responses, freeze games and listening for pauses in music to experience when to play and when to stop. Foundation students will be practicing music by singing and playing instruments such as percussion instruments, glockenspiels, marimbas and boom whackers and playing together to create simple melodies. Foundation students will also practice singing, dancing, and performing to prepare for our Shine Concert that will be held in Term 3. This year's concert is Annie Jr. and students will be rehearsing in term 2 and 3 for the big event.