Rationale
• Students with disabilities or impairments have a right to attend a mainstream government school, and to have their individual needs addressed.

Aims
• To provide all students with learning opportunities that cater for their individual needs.
• To ensure that those students who attract Disabilities and Impairments funding have programs tailored to meet their special requirements.

Implementation
• A staff member will be assigned responsibility to coordinate the Disabilities and Impairments program, including the coordination of applications for funding, the employment of Integration aides and the development of their timetables, the coordination of Program Support Groups, the development and implementation of program budgets, coordination of staff professional development, the need for buildings and grounds modifications and all other issues related to students with disabilities and their respective program needs.
• The appraisal process for applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
• For each child receiving funding support, a Program Support Group will be established consisting of the Disabilities and Impairments coordinator, the classroom teacher, the integration aide, parent/s and other members as agreed.
• The role of the Program Support Group and its processes will be fully explained to all parties.
• Program Support Groups will be established for all eligible students to facilitate curriculum planning and resource provision.
• Program Support Groups will be scheduled to meet at least once per term, and will make recommendations regarding the development and implementation of individual student programs including annual and short term student achievement goals, timelines and methods of evaluation, the use of support staff and external consultants, and the use of any additional resources required. All meetings will be documented and minutes distributed to all members of the Program Support Group.
• Communication with relevant consultants and support agencies will be undertaken on a needs basis.
• All students will be given the opportunity to participate in all curriculum programs. Program activities will be modified where appropriate, to address the individual needs of students under advice from members of the Program Support Group.
• Student Support Groups meetings will be established for any student with disabilities or impairments who requires one. This can be initiated by the school, family or outside agencies.

Ratified by School Council: 19th May 2014